ENGLISH

Writing & Representing:

Students will be engaged in writing factual recounts and report writing. They will write about a range of topics with a focus on correct use of capital letters, full stops, commas and question marks. Students will have the opportunity to develop spelling skills by focusing on consonant blends and spelling patterns within rhyming words.

Reading and Viewing:

Students will read a range of fiction and nonfiction texts. They shall listen to modelled reading, engage in shared reading, discuss texts in small groups and read independently.

Speaking and Listening:

Students will present informal presentations individually and in groups. They will present prepared presentations as part of our integrated inquiry topic.

MATHEMATICS

Number & Algebra: Whole Number, Patterns

and Algebra, Fractions and Decimals

Measurement & Geometry: 2D Space, Area,

Length, Time, Position

Statistics & Probability: Data

YEAR 2

CURRICULUM OVERVIEW Term 1, 2019

RELIGIOUS EDUCATION JESUS SHOWS US HOW TO LOVE

They will learn that love was very important to the people of Jesus' time who followed the Law of Moses by loving God and other people (neighbour). Students will then explore how Jesus put a new emphasis on the understanding of love. Jesus' new commandment "Love one another as I have loved you" emphasises the call to love for Jesus' disciples and for us as well. Children will learn that Jesus' way of loving calls us to put into action our love. Especially, we should always love those who are poor and marginalised.

LENT TO EASTER

Students will explore the themes of Lent and Easter in a creative and integrated way. Through participation and involvement in the module as well as in whole school Lent and Easter activities and celebrations, students will gain an awareness of the stories, actions and symbols of Lent and Easter.

ADDITIONAL CURRICULA

Library: Every TUESDAY with Mrs Cox.

Indonesian- Tuesday with Mrs Cox and Mrs Joseph

PHYSICAL EDUCATION

Students will have PE with Mrs Thompson our specialist PE teacher each *Wednesday* and class sport *Thursday* each week. The students will be focusing on further developing their locomotor skills of running, leaping, skipping, jumping and hopping.

PERSONAL DEVELOPMENT AND HEALTH

Positive relationships are sustained by honest and open communication that is supportive and based in trust.

A strong bond with our family and friends has a profound influence on our health and wellbeing.

We need to be aware of our responsibilities, to understand and have the knowledge to make informed choices and accept consequences.

CREATIVE ARTS

Visual Arts: Students will create drawn and collage self-portraits applying some of the techniques and skills used by Leonardo Da Vinci .Students shall also explore taking photographs and painting watercolour landscapes depicting special places in our local community.

Drama: Drama will take place on *Thursday* with Mrs Webster, our specialist Drama teacher.

INTEGRATED INQUIRY: How have people from the past influenced our present and future?

HISTORY: Students will have the opportunity to identify and describe significant people, events, places and sites in the local community.

SCIENCE & TECHNOLOGY: Students will investigate the places and spaces in the local environment and how their purposes influence their design.

GEOGRAPHY: Students will describe the features of places and the connections people have with places. These will be plotted on a map of the local area.