

ENGLISH

Writing & Representing:

- Plans, drafts and publishes imaginative and informative texts containing key information and supporting details for a widening range of audiences, focusing on text structures and language features
- Handwriting – cursive letter formation

Reading and Viewing:

- Shared Reading with a focus on comprehension, grammar, vocabulary and punctuation
- Instructional reading groups focusing on imaginative and informative texts.
- Independent reading

Speaking and Listening:

- Class presentations, role plays, group work, whole class discussions.

RELIGIOUS EDUCATION

Module 1: God's Forgiveness and Healing – explores the sacrament of Penance where we celebrate reconciliation with God, with ourselves and with each other and the Sacrament of Anointing of the Sick which heals, frees and prepares us to continue our journey of life towards God.

Module 2: Lent to Easter - students will explore Lent and Easter and its themes of faith and spiritual discernment in relation to Baptism and the celebration of the Season of Lent.

MATHEMATICS

Number & Algebra: Whole Number, Addition & Subtraction, Multiplication & Division, Fractions & Decimals, Patterns & Algebra.

Measurement & Geometry: Area, Time, 3D Space, 2D Space.

YEAR 4 CURRICULUM OVERVIEW Term 1, 2019

CREATIVE ARTS

Visual Arts: Abstract art – Sonia Delaunay

Students will develop skills in drawing, painting and learn that colours in patterns change the tone and mood of the overall piece.

ADDITIONAL CURRICULA

Coding: Coding will take place on Monday for 4-2H and Wednesday for 4-1C.

Indonesian: Indonesian will take place every Wednesday with Mrs Cox (Bu Cox).

Library: Library is every Tuesday with Mrs Cox.

PHYSICAL EDUCATION

Students in 4-1C will have Physical Education with Mr Fung every Monday. Whilst, 4-2H will have Physical Education on Wednesday with Mrs Thompson. Class/year sport will take place on Friday.

PERSONAL DEVELOPMENT/HEALTH

This term we are exploring a unit of work titled 'Me, Myself and I.' Throughout the unit children will focus on personal strengths, feelings, personality, how people change and how they cope with changes in their world.

INTEGRATED INQUIRY: What are forces and how do they affect our daily lives?

SCIENCE & TECHNOLOGY: Exploring and describing everyday interactions between objects that result from contact and non-contact forces, the different ways heat is produced and how heat moves from one object to another.

GEOGRAPHY: Describing the ways people, places and environments interact.