

# Year 5 2019

## Curriculum Overview Term One

The primary school curriculum is divided into seven Key Learning Areas (subjects).  
Below is a brief outline of what we will be learning in each of these areas throughout Term 1.

### Religious Education

Our first module is The Eucharist Nourishes Us for the Journey. In this module students examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Students will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Eucharist elements.

Our second module is Lent to Easter. This module students will explore the purpose and potential of the Lenten practices of almsgiving, prayer and fasting, exploring the themes of Lent and Easter in a creative and integrated way. Students will be encouraged to reflect on Lent as an opportunity for conversion, not just as a temporary measure but as life changing

For their journey into the Easter season students will explore what Jesus meant by the invitation, 'Come, follow me' with reference to the Gospel readings of the Easter Season. They will identify with others who have followed Jesus and their work and will revise their understanding of the establishment of the early Church, it is hoped that they will identify the role of the Holy Spirit in assisting them to live like disciples of Jesus.

### Geography

#### Asia - A Diverse and Connected World

In this topic students will explore countries of the Asia region and the connections Australia has with other countries across the world. They will learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

The unit works through the following inquiry questions:-

- How do places, people and cultures differ across the world?
- How do people's connections to places affect their perception of them?

Students use a variety of strategies to locate, collect and record relevant data and information to answer inquiry questions. They represent data in different forms. Students interpret data and other information to identify and compare spatial distributions, patterns and trends, infer relationships and draw conclusions. They present findings and ideas using geographical terminology in a range of communication forms. They propose solutions, and may take action in response to a geographical challenge and describe the expected effects of their proposal.

### English

This term, we will focus on both fiction and factual texts that are linked to our Geography unit on Asia and Science Unit on sustainable food and fibres. We will be developing speaking and listening, grammar, punctuation and comprehension skills within this learning.

In Writing, we will also have a focus on factual texts, both literary and visual. We will develop historical texts, particularly narratives and expositions, which incorporate source material and use a range of communication forms (oral, graphic, written) and digital technologies.

Our English program includes a range of different group formats, including small group work, whole class work, partnerships, individual work and eLearning modules and extends across Modelled, Guided, Shared and Independent Reading and Writing activities.

Students experience a variety of activities that develop their communication skills. This includes; asking questions, discussion with peers, being an attentive listener, responding to information and stories. There is also a strong focus on developing new vocabulary as well as opportunities to practise this in context.

### Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Our studies this term will be centred on the following areas:

- Whole Number
- Angles
- Multiplication & Division
- 3D Shape
- Addition & Subtraction
- Length
- Volume & Capacity.



### Science

How is food and fibre produced? Where does this come from and why is it important for us? Why is sustainability so important in our world? What is sustainable produce and fibres? These are just some of the questions we will explore in our science unit about Sustainable Food and Fibre.

This unit will be linked with our English program, as well as our Geography unit on Asia and will explore the different types of ways we get our food and fibres. It will also look at ways it can be sustainable and why we need to make food and fibre production sustainable.



### IMPORTANT DAYS FOR THE DIARY

LIBRARY DAY- Friday  
CLASS SPORT- Tuesday  
SPORTS DAY- Wednesday  
MUSIC DAY- Monday

CODE 4 FUN- Monday 5-2E/Thursday 5-1WB  
INDONESIAN- Wednesday

### Social media

As always, please be vigilant with your child's use of mobile and other electronic devices. Problems usually tend to spill over into the classroom and playground, and take up valuable learning time as well as creating emotional stress for all the children concerned. It is strongly suggested that children charge their devices during the night in another room of the house away from their bedroom so that they can get a good night's sleep. The police have also suggested that parents are privy to all their children's passwords for different social media accounts as a precautionary measure. If you have any questions about this, please contact us.

*If you have any questions or concerns, as always, please don't hesitate to contact us. Thank you!!*

*Paola Brannon, Kris Wadeson and Greg Egan- Year 5 Classroom Teachers*

### Creative Arts

*Visual Arts-* Students will create a variety of artworks and activities integrated with the topics learnt throughout the term.

*Music, Dance & Drama-* There will be music lessons lead by a specialist music teacher. Drama and Dance activities are also integrated into daily topics allowing the students to express themselves through movement

### Home/Classroom Technology Supports

Students will be using the Google suite throughout the year at school and at home. The Google Suite provides students with access to a range of Google products such as Google Docs, Google Slides and many more. Students access this through their Google logins.

### Homework

Homework begins in Week 3 and will finish in Week 9 (there will be no homework in Week 7 due to Wellbeing week). Homework will be posted to our Year Five Google Classroom on **Mondays** and spelling and any hard copy tasks should be returned for marking on **Fridays**; however, we will also give tasks that need to be handed in at different times. Please ensure that you sign your child's homework each week.

### Personal Development, Health and Physical Education (PDHPE)

Students will participate in sports lessons led by our specialist PE teacher Wednesday. They will also be involved in grade sport on a Tuesday. Please ensure your child is dressed in sports uniform on these two days. This terms Northern Beaches Schools Gala Day is Soccer Gala day, this will take place in the last week of this term. More information about this day of sport to come!

Our **Personal Development and Health** unit is 'You, Me & Us'. This unit explored and describes the roles and responsibilities in developing and maintaining positive relationships. Students will discuss ways that they can enhance the contribution of self and others in a range of cooperative situations. Finally, this module identifies with students how to show respect for the rights of others, especially in the area of difference in values and attitudes from their own.