

# Kindergarten 2019

## Term 2 Overview

### **Religion**

- The Bible: Introducing God's Story. The children's experiences are aimed at developing a connection with the Bible. The stories will help them to come to know God, an essential part of coming to love God.

### **Inquiry** (History/Geography/Science and Technology)

#### **How do the changes in the seasons affect our lives?**

**Main Idea:** Children will work towards recognising how seasons affect decisions they make in relation to leisure, food, clothing, safety and hygiene practices based upon seasonal and weather changes.

### **English**

#### **Speaking & Listening**

- Individual, group work, whole class discussions

#### **Reading & Viewing**

- Exploring texts
- Modelled reading
- Shared Reading with a focus on reading comprehension, fluency and expression using a variety of multimedia texts
- Instructional reading groups focusing on comprehension of imaginative texts.

#### **Spelling**

- Hot words
- Letter/sounds of the week

#### **Writing**

- Exploring the alphabet and the relationships between letters, words and sentences.
- Imaginative and informative texts.

#### **Handwriting & using digital technologies**

- Correct pencil grip and posture
- Letter size and formation using NSW Foundation font.

#### **Library**

- *Kindergarten on Wednesday*

### **Science and Technology**

Children conduct experiments to test materials and design and make a project to test materials.

### **PD/H/PE**

Our Personal Development and Health unit for this term is All About Medicines and Making Safe Choices.

#### **PBL-Weekly Lessons**

P.E- Mr Fung-(Monday)

Class Sport- Mrs. Thompson: (Friday) Gross Motor

### **Creative Art**

Creative Arts (Drama with Mrs. Webster on Thursday)

Creative Arts (Visual Arts): Artist focus- Claude Monet

### **Mathematics**

Some of the key ideas that Kindergarten will be focusing on this term:

- Reading, representing and ordering numbers up to 30.
- Describing area using everyday language.
- Investigating and modelling equal groups.
- Establishing the concept of one-half.
- Give and follow simple instructions involving position.
- Sequence events in time.
- Describe mass using everyday language, including comparatives.
- Identify the attribute of 'capacity' as a measure of the amount of substance a container can hold.

The Kindy Team would like to thank you all for your support with your child's learning.

#### **Important Dates**

Mother's Day Celebration- Thursday 9<sup>th</sup> May

OLGC Feast Day Mass- Sunday 19<sup>th</sup> May

Staff Spirituality Staff Development- Tues 11<sup>th</sup> June

K-1B Assembly- Friday 21<sup>st</sup> June

Parent Teacher Interviews- Week Nine

Kindergarten Class Mass- Friday 28<sup>th</sup> June