# Year 3 2019 Term 2 Overview

#### **Mathematics**

Some of the key ideas we will be focusing on throughout term are:

- Addition and subtraction using mental strategies up to four digit numbers.
- Multiplication facts for 2, 3,5,10
- Commonly used fractions
- Measuring and comparing areas
- 2D and 3D shapes and their properties
- Identify in angles of various sizes
- Chance: Identify and describe possible 'outcomes' of chance experiments.
- Volume and Capacity: Use litres to measure, compare and estimate capacities and volumes
- Position: Use grid-referenced maps to locate and describe positions and pathways
- Mass: Use kilograms to measure, compare, order and estimate masses.

#### **English**

# Speaking & Listening

• Class presentations, role plays, group work, whole class discussions

### Reading & Viewing

- Shared Reading with a focus on reading comprehension and multimedia texts
- Instructional reading groups focusing on imaginative, persuasive and informative texts.
- Independent reading

#### **Spelling**

- High frequency words/theme words
- Target weekly sounds/clusters
- Spelling in own writing

#### **Writing**

• Writing a variety of texts focusing on audience and purpose.

# Handwriting & using digital technologies

- Correct pencil grip and posture
- Letter size and formation

#### Proofreading and Editing

- Punctuation
- Paragraphing
- Grammar
- Ideas to improve the text

#### Library

• 3-1G and 3-2F(Thursday)

# Religion The First Eucharist and the Mass

In this module students will explore Jesus' real presence with us when we participate and share in the celebration of the Eucharist. Students are introduced to the way various ministries and roles within the celebration contribute to full and active participation.

**Inquiry** (History/Geography/Science and Technology)

# How are patterns and lifecycles part of life in our environment?

Main Idea: This unit provides opportunities for students to explore patterns in plants, animals and the natural environment.

### PD/H/PE

PBL-Weekly Lessons

<u>PDHPE:</u> Investigate how positive relationships, rights and responsibility enhance wellbeing.

P.E- Mr Fung

3-1G and 3-2F Monday Class Sport: Friday Ball games – Eagle Tag

#### **Creative Arts**

Music with Mrs Hoy on Monday

<u>Creative Arts (Visual Arts):</u> Artist focus- Van Gough

# **Special Days**

Year 3 Class Mass- 17<sup>th</sup> May

Reconciliation- 10<sup>th</sup> May (3-1G) 24<sup>th</sup> May (3-2F)

Reception of the Sacrament of Eucharist 1st and 2<sup>nd</sup> June 8<sup>th</sup> and 9<sup>th</sup> June

Feast of Sacred Heart 8th June

Eagle Tag Gala 2<sup>nd</sup> July