

# Kindergarten 2019

## Term 3 Overview

### Religion

#### **God is our Creator**

This module will provide students the opportunity to explore and develop an appreciation for the wonders of God's creation. Students will explore the story of creation using varied sensory experiences. They will be invited to recognise, enjoy and celebrate aspects of the natural world around them and to make a connection between the gifts of nature and their responsibility to care for creation. Children will be introduced to the idea that this Bible story is not a factual account of creation but a religious story about God's love for us and for all of creation. Children will be challenged to find ways to demonstrate such love in their own lives.

### English

#### Speaking & Listening

- Individual, group work, whole class discussions

#### Reading & Viewing

- Exploring texts
- Modelled reading
- Shared Reading with a focus on reading comprehension, fluency and expression using a variety of multimedia texts
- Instructional reading groups focusing on comprehension of imaginative and informative texts.

#### Spelling

- Hot words
- Letter/sounds of the week

#### Writing

- Exploring the alphabet and the relationships between letters, words and sentences.
- Imaginative and informative texts.

#### Handwriting & using digital technologies

- Correct pencil grip and posture
- Letter size and formation using NSW Foundation font.

Library- Mrs Thomson (Wednesday K-2TS)  
(Thursday K-1B)

### Science and Technology

Children conduct experiments to test materials and design and make a project to test materials.

The Kindy Team would like to thank you all for your support with your child's learning.

### Inquiry

(History/Geography/Science and Technology)  
**How and why are people and animals important in each others lives?**

**Main Idea:** In this unit students' will explore a variety of living things, identifying their basic needs, including food, shelter and water. Students will explore and investigate how we support and engage with one another for example; cows provide us with milk, chickens provide us with eggs and guide dogs support people who are blind to move around their environment.

### PD/H/PE

Our Personal Development and Health unit for this term is 'Active & Healthy'.

PBL-Weekly Lessons

P.E- Mrs. Thompson (Monday)

Class Sport: Mr Fung (Friday)

Focusing on gross motor skills and team games.

### Creative Arts

Music- Mrs. Hoy (Monday)

Visual Arts- Classroom Teacher. Kindergarten students will create a variety of artworks and activities integrated with the topics learnt throughout the term.

### Mathematics

Some of the key ideas that Kindergarten will be focusing on this term:

- Reading, representing and ordering numbers up to 30 (or beyond).
- Describing time using everyday language, as well as reading and writing o'clock time using analogue and digital clocks.
- Investigating and modelling equal groups.
- Combining two or more groups, take away part of a group to establish a total.
- Establishing equal groups and sharing using informal methods
- Identify the attribute of 'capacity' as a measure of the amount of substance a container can hold.
- Identifying and comparing attributes of length
- Collecting, organising and interpreting data
- Sorting and classifying patterns
- Establishing and recording the concept of half