



Our Lady of Good Counsel Catholic School

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Diocese of Broken Bay

23rd July, 2019

Dear Parents,

Welcome back from holidays, we are looking forward to another exciting term!

RELIGION

The Good News of the Gospel,

During this unit the students will be challenged to:

- Students are challenged to pray the Scriptures
- Students are challenged to recognise Jesus in others and treat them accordingly
- Students are challenged to be part of the parish and school faith communities

Class Mass Time:

Years 3-1G and 3-2F will be attending the Parish Mass on Friday 23rd August at 9.15a.m.

Reconciliation

3-1G Friday 2nd August

3-2F Friday 16th August

ENGLISH

This term, the students will be engaged in various texts relating to the theme of "**We are Similar but Different**". Students will be exposed to a balanced literacy program that will incorporate all reading and writing approaches such as, *Shared Reading/Shared Writing, Modelled Reading/Modelled Writing, Guided Reading/Guided Writing, Independent Reading/Independent Writing* and *Read Aloud* experiences. Encompassing these different approaches will give the students multiple strategies to become more proficient readers and writers.

Reading: Our Class novel for this term is "Thai-riffic"

Writing: The text types we'll be focusing on will be **Factual Descriptions, Information Reports** and **Letter Writing**

Library: Students are required to bring their library bags and books to return on the following days:

3-1G = Thursday 2.30

3-2F=Thursday 10.15

MATHEMATICS

Open ended tasks have been written in order to challenge the children's thinking and reasoning skills and require the application of mathematical knowledge.

Number and Algebra: Whole Number, Patterns and Algebra of numbers up to 4 digits, Multiplication and Division facts for twos, threes, fives and tens.

Measurement and Geometry Time (Read and record time to the minute), Volume and Capacity (using cubic centimetres to measure and compare volumes), Area (using square centimetres and square metres), 3D Space (making models and create nets) and Position (using grid-referenced maps to locate and describe positions and pathways)

Statistics and Probability: Chance and Data related to our Geography based Inquiry unit.

INTEGRATED/INQUIRY UNIT (Incorporating Geography and HSIE)

Our Integrated Inquiry unit this term "We are Similar but Different"

This unit develops Year 3 students' knowledge of children in different geographic places. It begins with learning about similarities and differences between classmates, and then extends awareness to the wider context: rural and urban Australia and globally.

Our *Understanding Goals* for this topic are:

- Classmates have many similarities as well as differences.
- Children's lives in Australia may differ in ways which reflect the place in which they live.
- Children in different countries have similar needs and interests to us but there are also differences.
- We can help to improve the lives of children around the world.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

PE lessons with Mrs Julie-ann Thompson will be held on **Wednesday for both 3-1G and 3-2F.**

Class sport this term will be on **Friday for both 3-1G and 3-2B.** We will be preparing for the school Athletics Carnival, also cricket and netball skills for the Gala Day in Week 10. (**Tuesday 24th September**) Sports uniform will need to be worn on these two days.

Our Personal Development unit is titled "Me and My Mates" which looks at the factors that influence healthy lifestyle decisions. We look at the detrimental effects of tobacco, alcohol and fast foods. We also look at safety at home, on roads and near water. Strategies are given to deal with unsafe situations including abuse, bullying and harassment. Children recognise and respect each other's individual strengths and limitations as we grow and change.

The Athletics Carnival will be held at Bannockburn Oval, on Wednesday 14th August, 2019

CREATIVE AND PRACTICAL ARTS

At the beginning of the term, students create artworks expressing their individuality and uniqueness. The second half of the term exposes students to artworks from other cultures.

ART STYLE: Digital forms, photography, fibre and sculpture

GENERIC SKILLS AND THINKING SKILLS

In all curriculum areas we will be integrating thinking skills are; **Creative** Thinking, **Sensory** Thinking, **Ordered** Thinking and **Critical** Thinking. The children will be using this language in their class discussions which will then enable them to discuss how they learn.

We believe that children who can discuss their thinking and understand how they learn will be advantaged in all learning including their secondary and tertiary education. This methodology is also supported by ACARA;

"The Australian Curriculum is based on the belief that to meet the changing expectations of society and to contribute to the creation of a more productive, sustainable and just society, young people will need a wide and adaptive set of knowledge, understanding, skills and dispositions."

These skills taught at OLGC are not subject specific and are evident within each curriculum area. Students will identify the use of particular skills when working with different content and processes of each curriculum area.

ICLT

Computers/Chrome books/ i-Pad work:

Technology will be incorporated into various literacy and numeracy tasks weekly. The students will be working on activities designated by class teachers that will assist with their class learning.

We will continue to use Goggle Classrooms as a tool for our learning. Through Google Classrooms the children can access and comment upon work from home as well as from the classroom. Their gmail accounts are used to access the various Google tools and are very safe as they are tightly controlled by the Catholic Schools Office of Broken Bay. The web address for Google Classrooms is www.lighthouse.dbb.catholic.edu.au

HOMEWORK

Homework will include tasks from the following areas:

- Reading - approx. 10 mins per night
- Maths-on-line Tasks
- Occasional additional homework that may arise from other subject areas such as preparation for OLGC's Public Speaking Competition.

PROCEDURES FOR COMMUNICATION

Parents will be informed of any up coming events or requirements through either a letter or a note in their bags.

ABSENCES

Should your child be absent from school due to illness, family emergency or mid term holiday then a note is required upon their return to school. If your children not provide a note within 7 days of their absence, their absence will be recorded as an UNEXPLAINED absence. A partial absence note is required for children who arrive after assembly or leave before 3pm of an afternoon. The late note can be obtained from the office.

Should you have any queries or questions please do not hesitate to contact us through the office or via a note. We will get back to you as soon as possible.

Yours Sincerely,

Jenny Gearin and Steve Foresto