

## ENGLISH

### ***Writing & Representing:***

- Plans, drafts and publishes imaginative and informative texts containing key information and supporting details for a widening range of audiences, focusing on text structures and language features
- Handwriting – cursive letter formation

### ***Reading and Viewing:***

- Shared Reading with a focus on comprehension, grammar, vocabulary and punctuation
- Instructional reading groups focusing on imaginative and informative texts.
- Independent reading

### ***Speaking and Listening:***

- Class presentations, role plays, group work, whole class discussions.
- Public Speaking Competition

## RELIGIOUS EDUCATION

### ***Module: Coming to know God***

This module will explore what we consider to be the natures of God with which we are in relationship as Father, Son and Spirit through the scriptures and through our lived relationship with God. It will also introduce children to the term “Trinity”.

## MATHEMATICS

***Number & Algebra:*** Addition & Subtraction, Patterns & Algebra, Fractions & Decimals, and Whole Number.

***Measurement & Geometry:*** 2D Space, 3D Space, Area, Time and Volume & Capacity.

***Chance & Data:*** Data.

## YEAR 4 CURRICULUM OVERVIEW Term 3, 2019

## CREATIVE ARTS

***Visual Arts:*** Students will be developing their sketching skills while drawing objects and a range of plants in the style of Joseph Banks.

***Drama/Dance:*** Drama/Dance will be every Thursday with Mrs Webster.

## ADDITIONAL CURRICULA

***Coding:*** Coding will take place on Monday (4-1C) and Thursday (4-2H).

***Indonesian:*** Indonesian will take place on Wednesday with Mrs Cox (Bu Nat).

***Library:*** Library is every Thursday with Mrs Thomson.

## PHYSICAL EDUCATION

Students will have class sport with Mrs Thompson on Monday (4-1C) and Wednesday (4-2H) and class sport will take place on Friday. We will be focusing on the games of cricket, AFL and netball in preparation for the upcoming Gala Day.

## PERSONAL DEVELOPMENT/HEALTH

This term we are exploring a unit of work titled ‘Safe-T.’ Within the unit students will analyse the road environment, in order to keep themselves and others safe as pedestrians and passengers.

## INTEGRATED INQUIRY:

### **Inquiry Question:**

- How did British Colonisation affect the people of Australia?

The unit focuses on the sharing and evaluation of viewpoints about the conditions in England, the First Fleet voyage, Captain James Cook and the consequences of British Colonisation and the effects of this change, for people, groups and the environment.