

Enrolment Form





OUR LADY OF GOOD COUNSEL CATHOLIC SCHOOL

11 Currie Rd Forestvile NSW 2087 Ph: 9972 7311 email: olgc@dbb.catholic.edu.au website: www.olgcdbb.catholic.edu.au

Office Use only	Family Code	Student ID
Mail from sch	hool to be sent to	
Address (please	e circle) Mr & Mrs Mr Mrs Ms Dr Prof	
Surname		Given Name
Address		
		Postcode
Contact tel	e-mail address	
Student Deta	ails	
Surname		Entry Year (eg 2018)
Given name(s)		Entry Level (eg Yr 3)
Preferred given	name	Date of Birth
Religion		What is the student's sex? Male Female (please tick one box
Address (if diffe	ferent from above mailing address)	(produce that one box
		Postcode
	e-mail addre	
Does the stude Sacramental In	ent reside at this address seven days a week	? Yes No
Baptism	Date Parish	
Confirmation	B	
Reconciliation	Date Parish	
Communion	Date Parish	
Current Parish		
Kindergarten I	Enrolments only	
		ave prior to enrolling at school? (choose the type
Long Day Care	year prior to school) e	l Care Pre-school Playgroup
Other care	(please specify)	
Extent of prior to	o school care Up to 6 hrs/week Up to	o 12 hours/week 12 hrs to fulltime each week

Student Details: Surname			First Name		
Student Details (co	ont'd)				
Previous School Name					
I/We give permission	to the school to contact	this previous school		Yes 🗌	No 🗌
Nationality					
In which country was	the student born?				
Australia	Other (please specify)				
Aboriginal	=	lander origin? (for persons of both A Islander origin, tick bo		s Strait	
Forres Str	rait Islander Yes	isianaer engin, tiek be	ar res boxes,		
Permanent resident (Temporary resident (itizenship documentation or (Passport if country of birth (Passport or Visa) nout residential status (Pa	is not Australia)	country of birth is n	ot Australia)	
Does the student or than English at home	Passport No. heir Parent 1/Guardian 1 ? If more than one langua	/Carer 1 or parent 2/ ge, indicate the one tha	Guardian 2/Carei t is spoken most of	[.] 2 speak a langua	ge other
No - English only					
Yes					
Other (please specify)					
Medical Information	1				
Name of Doctor/ Medical Practice Address					
		Postcode	Contact tel		
Medicare No					
Medical Condition(s)	(Please list any medical prescribed medication tal		nt suffers from, eg	asthma, diabetes al	nd/or any
Allergies (Please li details)	ist any known allergies the s	student has, eg allergy	to nuts, penicillin, bo	ee stings, etc. Includ	le specific
Has the student beer	n diagnosed as being at lent have an EpiPen?	risk of anaphylaxis?		Yes Yes	No No

Student Details: Surname First Name			
Student D	Details (cont'd)		
Immunisatio	on Please indicate the Immunisation Status shown on the student Immunisation History Statement.		
√	Immunisation Status shown on Australian Immunisation Register Immunisation History Statement		
	Up to Date – Australian Immunisation Register Immunisation History Statement		
	Not up to Date - Australian Immunisation Register Immunisation History Statement		
	Medical Exemption - Australian Immunisation Register <i>Immunisation History Statement</i> Catch-up Schedule - Australian Immunisation Register <i>Immunisation History Statement</i>		
	Not immunised – please provide details		
Details			
and may b Immunisa	ation: If the student's immunisation is not up to date, the student could be considered 'at risk' be excluded if there is an outbreak of an infectious disease in line with NSW Health tion requirements in primary and secondary schools h.nsw.gov.au/immunisation/Pages/Immunisation-in-schools.aspx		
partnership If the inform a) Has your	seeks to promote the spiritual, educational and social development of all our students. We work in with families to collaboratively plan for students with additional needs. nation provided is incomplete or misleading, any decision made as to enrolment may be revised. r child been assessed and diagnosed with a disability? No Yes Please complete the following information I disability Yes No		
	Details, including practical implications		
Cognitiv	e disability Yes No No		
3	Intellectual disability Language disorder Learning disorder		
	Other		
	communication, emotional challenges Yes No		
Special Ne	Autism		
	Behavioural concerns for self or others		
	Mental health concerns eg anxiety, separation disorder, elective mutism, etc Concerns regarding attention eg ADD/ADHD		
	Other		
Comme			
Sensory	impairment Yes No		
	Hearing		
	Other		

Student Details:			
Surname First Name			
b) What supports are currently in place to support your child to access and participate in their current educational setting?			
Adjustments to			
Learning			
Supervision			
Support for health care procedures			
Specialist furniture and/or equipment			
Mobility supports, equipment and/or personnel			
Communication supports (braille, signing, assistive technology, communication devices)			
Disability provisions for assessments			
Other (please specify)			
c) Is your child receiving specialist therapy? Yes No No			
Occupational therapy Speech Pathology			
Other (please specify)			
Please provide copies of all reports from a doctor or health professional relating to your child's special needs.			
The school will contact you to begin the consultation process. Ongoing collaboration will assist the school to better understand your child's needs and to commence planning for required (reasonable) adjustments. If there are any changes to your child's special needs you must promptly notify the school.			
Health and Safety To your knowledge, is there anything in your child's history or circumstances (including medical history) which might pose a risk of any type to him/her, other students and/or staff at this school? Yes (provide details)			
Please provide names and contact details of health professionals or other relevant agencies that have knowledge of these issues			
Does your child have any history of violent behaviours: Yes No			
Does your child have any history of behavioural problems including verbal bullying? Yes No			
Has your child ever been suspended or expelled from any previous school? Yes No			
If yes, was this for • Actual violence to any person			
Possession of a weapon or any item used to cause injury			
 Intimidation, bullying or harassment of students/staff 			
• Threats of violence			
Illegal drugs			
Other (please specify)			
- Ottiei (piease speciliy)			
Consent I/We will provide written consent to the school on request to contact health			
professionals or other relevant agencies Yes No			

Student Details: Surname	First Name
Court Orders / Parenting Agreements (if application)	able)
Are there any current court orders or parenting agreer If yes, copies of these court orders (eg. AVOs, Family Court must be provided. Is there any other parenting information you wish the	/Federal Magistrate Court orders) or other relevant documents
Family Details	
Parent 1/Guardian 1/Carer 1 Mr Mrs Ms Dr Prof	(please circle)
Surname	First Name
Address	Postcode
Contact Nos Home	Work
Mobile	email address
Occupation	
Religion	Nationality
Country of birth Australia Other (please specif	y)
Relationship to Student eg. Mother/Father	
Parent 2/Guardian 2/Carer 2 Mr Mrs Ms Dr Prof	(please circle)
Surname	First Name
Address	
	Postcode
Contact Nos Home	Work
Mobile	e-mail address
Occupation	
Religion	Nationality
Country of birth Australia Other (please specify	y)
Relationship to Student eg. Mother/Father	

Student Details: Surname		First Name		
Non-residential Parent	Mr Mrs Ms Dr Prof (plea	se circle)		
Surname		First Name		
Address				
			Destro la	
			Postcode	
Contact Nos Home	Work	(
Mobile	e-ma	ail address		
Occupation				
Religion	Natio	onality		
Country of birth Australia C	Other (please specify)			
Relationship to Student eg. Mothe	er/Father			
What is the highest year of prima (Persons who have never attended s				
,	Parent 1/Guardian 1/	Parent 2/Guardian 2/	Non-residential	
Voor 12 or oquivolent	Carer 1	Carer 2	Parent	
Year 12 or equivalent				
Year 10 or equivalent				
Year 10 or equivalent Year 9 or equivalent or below				
real 9 of equivalent of below				
What is the level of the highest of	ualification the parents/gu	ardians/carers have comp	leted? Mark one box only	
in each column	Parent 1/Guardian	Parent 2/Guardian	Non-residential	
	1/Carer 1	2/Carer 2	Parent	
Bachelor degree or above				
Advanced diploma/Diploma				
Certificate I to IV (including Trade Certificate)				
No non-school qualification				
What is the occupation group of:				
Parent 1/Guardian 1/Carer 1 Parent 2/Guardian 2/Carer 2 Non-residential parent				
Please select the appropriate parental occupation group from pages 8 or 9				
If the person is not currently in pa please use the person's last occur		the last 12 months or has reti	red in the lasts 12 months,	
If the person has not been in paid		enter "8" in the space(s) abov	e	

Surname	Fi	rst Name	
Emergency Contact - in ad	dition to parents and carers		
Emergency Contact - III ad	dition to parents and carers		
Name			
Relationship to student			
Contact tel.			
Sibling Details			
List all children in your family at	tending school or pre-school (from old	lest to youngest includir	ng applicant)
Name	School/Pre-school	Year/Grade (Current calendar year)	Date of Birth (Pre-school only)

List of parental Occupation Groups

Parents/carers who have retired or stopped work in the past 12 months, should choose the group in which they used to work. Parents/carers who have not been in paid work for more than 12 months should indicate occupation group code 8.

Group 1

Elected officials, senior executives/manager, management in large business organisation, government administration and defence, and qualified professionals Elected officials (mayor parliamentarian, alderperson, trade union secretary, board member)

Senior executives/general managers/department heads in industry, commerce, media or other large organisation

- · Public sector manager (public service manager (section head or above), regional director, hospital/health services education)
- · Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Defence forces (Commissioned Officer) Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others
- Health (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)
- Education (primary/secondary school teacher, university lecturer, professor, VET, special education)
- · Law (lawyer, judge, barrister, coroner, solicitor, legal officer)
- · Engineering (architect, surveyor, chemical/civil/mechanical/mining engineer)
- ICT (computer systems manager, designer, software and applications programmers)
- · Science (all scientists)
- Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- · Social (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)
- Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Group 2

Other business managers/ professionals and associate professionals

Other business managers/professionals

- Farm/business owner/manager (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)
- Specialist manager (works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)
- Finance (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)
- Retail sales/services manager (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)
- Arts/media (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)
- Sportsperson (coach, trainer, sports official, sportsperson) Associate professionals generally have diploma/technical qualifications and support managers and professional
- Medical, science, architectural, building, surveying, engineering, computing, ICT support technician
- Health (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)
- Legal (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)
- Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)
- Defence Forces (senior non-Commissioned Officers [NCO])
- Other (library assistant, museum/gallery technician, research assistant, proof reader)

Group 3

Tradespeople and advanced/intermediate clerical, office, sales, carer and service staff

Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)

Advanced/intermediate clerical, office, sales, carer and service staff

- Recording clerk (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting
 clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk,
 admissions clerk)
- Inquiry/admissions clerk (customer inquiry/complaints/service clerk, hospital admissions clerk)
- Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
- · Sales (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)
- Carer (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)
- Service (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)

Group 4

Machine operators, sales/office/service/ hospitality staff, assistants, labourers and related workers

Machine operators

- Driver or mobile plant operators (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)
- Production/processing machine operator (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operators)
- Other machine operator (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)

Sales office, hospitality staff and other assistants

- Sales (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)
- · Office (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)
- · Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)
- Assistant/aide (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Defence Forces ranks below senior NCO

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

- The school and the Diocese both independently and through its schools collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the school. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the school to provide schooling to students enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable students to take part in all the activities of the school.
- 2 Some of the information we collect is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care.
- 3 Laws governing or relating to the operation of schools require certain information to be collected and disclosed. These include education, public health and child protection laws.
- 4 Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about your child from time to time.
- If we do not obtain the information referred to above, we may not be able to enrol or continue the enrolment of your son/daughter.
- 6 The school may disclose personal and sensitive information for educational, administrative and support purposes. This may include:
 - Other schools and teachers at those schools
 - · government departments and agencies
 - the Catholic Schools Office
 - Catholic Schools NSW
 - the Diocese of Broken Bay and its parishes
 - medical practitioners
 - people providing educational, support and health services to the school, including specialist visiting teachers, sports coaches, volunteers, counsellors and providers of learning and assessment tools
 - providers of specialist advisory services and assistance to the school, including in the area of human resources, child protection and students with additional needs
 - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN)
 - people providing administrative and financial services to the school
 - recipients of school publications, such as newletters and magazines
 - anyone you authorise the school to disclose information to
 - anyone to whom the school is required or authorised to disclose the information to by law, including child protection laws
- Personal information collected from students is regularly disclosed to their parents or guardians. On occasions information such as academic and sporting achievements, student activities and similar news is published in school newsletters, magazines and on our website. This may include photographs and videos of pupil activities such as sporting events, school camps and school excursions. The school will obtain permissions annually from the pupil's parent or guardian (and from the student if appropriate) if we would like to include such photographs or videos (or other identifying material) in our promotional material or otherwise make this material available to the public such as on the internet.
- Parents may seek access to personal information collected about them and their son/daughter by contacting the school. Older students may also seek access to personal information about themselves. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student, or where students have provided information in confidence. Any refusal will be notified in writing with reasons, if appropriate.
- The school from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
- 10 If you provide the school with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the school and why.
- The school may use online or 'cloud' service providers to store personal information and to provide services to the school that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about the school's use of online or 'cloud' service providers is contained in the school's Privacy Policy.
- 12 The Diocesan Schools System Privacy Policy sets out how to make a complaint about a breach of privacy and how the school will deal with such a complaint.

Ag	reement - please tick appropriate boxes
1	I/We agree to support school policies in relation to program of studies, sport, pastoral care, school uniform, discipline and the general operation of the school
2	I/We have included copies of the following documents with this application for enrolment:
	Birth Certificate *
	Sacramental Certificates to date *
	Parish Priest Reference Form - unless the priest has indicated he will forward the form directly to the school
	Passport, visa, citizenship documentation * (if applicable)
	Most recent previous school reports and external test results
	Current Family Court Orders (if applicable)
	Relevant medical and/or special needs information (if applicable)
	Immunisation Certificates
	Reports of assessments your child has received for speech, hearing, cognitive (IQ), occupational therapy (if applicable)
	* Original documents will need to be produced during the enrolment process
3	If this enrolment application is successful, I/We agree to honour the financial commitments required by the school as per the Schedule of Fees and Charges
4	I/We understand that if this application is successful, the information that I/we have provided (eg of address, court orders, special needs etc) must be kept up to date throughout the period of enrolment.
5	If this enrolment is accepted, I/we agree to support our child's participation in the religious life of the school (eg school liturgies, retreat programs)
6	If, in time of emergencies, accidents or serious illness, I/we cannot be contacted I/we give permission for the principal or their representative, to seek medical attention for my/our child as required. This may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle Yes No
	e have read all the information in the enrolment package and understand the policies that we will need to de by should this enrolment application be successful.
	e have read the Standard Collection Notice about the collection and management of the personal rmation contained in this form.
info	e understand that if any misleading information has been provided or any omission of significant, relevant rmation made in this application for enrolment, acceptance will not be granted, or if discovered after eptance, the enrolment may be withdrawn.
Sig	natures
	(Details of Constituted (Constituted (Consti
	(Parent 1/Guardian 1/Carer 1) (Date)
	(Parent 2/Guardian 2/Carer 2) (Date)
ı	Note Acceptance of this <i>Application for Enrolment</i> is subject to the approval of the school's Enrolment Committee. Acceptance to this school does not constitute acceptance into any other Catholic primary or secondary school.