YEAR 5 CURRICULUM OVERVIEW
Term 4, 2019

ENGLISH

***Writing & Representing*:**

- Plans, drafts and publishes imaginative and informative texts containing key information and supporting details for a widening range of audiences, focusing on text structures and language features
- Handwriting – individual development of cursive style

***Reading and Viewing*:**

- Shared Reading with a focus on comprehension, grammar, vocabulary and punctuation
- Instructional & mixed ability reading groups focus on imaginative, informative and persuasive texts.
- Independent reading

***Speaking and Listening*:**

- School musical, group work, pair share, whole class discussions.

CREATIVE ARTS

Visual Arts: Student will create a 3D space themed art work using recyclable materials.
Christmas artwork.
Drama: Drama is every Thursday with Mrs Webster.

RELIGIOUS EDUCATION

- **Missioning Rite**

Students will explore 'Missioning Rite' an develop an understanding and appreciation of Christian mission through the sharing of the mission of Jesus.

- **Advent/Christmas**

Students will reflect on the way Mary responded to God's call in faith and love and how we, as disciples of Jesus are challenged

ADDITIONAL CURRICULA

***Coding*:** Coding will take place on Thursday.
***Indonesian*:** Indonesian will take place on Wednesday with Bu Nat (Mrs Cox).
***Library*:** Library is every Friday with Mrs Thomson.

MATHEMATICS

***Number & Algebra*:** Addition & Subtraction, Multiplication & Division, fractions and decimals. Patterns & Algebra, and Whole Number.
***Measurement & Geometry*:** Time, Length, Angles, Mass and Position
Chance and Probability: Chance

PHYSICAL EDUCATION

Students will have sport with Mrs Thompson on Monday. Class sport will take place on Tuesday.

PERSONAL DEVELOPMENT/HEALTH

Our Personal Development and Health

'Keeping friends' – Essential Question- How do we develop positive relationships? - What are effective conflict resolution strategies?

'Keeping safe on the road and in the water.' Essential Questions - How can I promote and improve safety knowledge in my community? - How can I use my knowledge/skills to keep myself safe

INTEGRATED INQUIRY:

(History/Geography/Science and Technology)

<u>Inquiry Topic / Design Thinking:</u>

Why do we live on the 3rd Rock from the Sun…