

# Kindergarten 2019

## Term 4 Overview

### Religion

#### **We are prayerful people.**

Through this inquiry based learning unit students will explore the prayers, songs and scriptures of our tradition with a focus on the liturgical season of Advent as a time of waiting and preparation for the celebration of the coming of the Messiah. The people of the Old Testament waited, Joseph and Mary waited and so we too wait in anticipation.

### English

#### Speaking & Listening

- Individual, group work, whole class discussions

#### Reading & Viewing

- Exploring texts
- Modelled reading
- Shared Reading with a focus on reading comprehension, fluency and expression using a variety of multimedia texts
- Instructional reading groups focusing on comprehension of imaginative and informative texts.

#### Spelling

- Hot words
- Letter/sounds of the week

#### Writing

- Exploring the alphabet and the relationships between letters, words and sentences.
- Imaginative and informative texts.

#### Handwriting & using digital technologies

- Correct pencil grip and posture
- Letter size and formation using NSW Foundation font.

Library- Mrs Thomson (Thursday K-2TS)  
(Wednesday K-1B)

**See Saw App**- Last term the Kindergarten children began to apply and share their learning using the See-Saw app. This term we would like to invite parents to jump on board to explore and share in your child's learning online. Keep your eye out for the letter outlining how to logon. We ask that this app be simply used for your child to share their learning with you and remind you that all inquiries or teacher communication are required to go through the school office.

The Kindy Team would like to thank you all for your support with your child's learning.

### Inquiry

(History/Geography/Science and Technology)

#### **How and why do we care for our important places?**

Awareness of our immediate environment (local community) is an important consideration in Kindergarten. In this unit children investigate places in their community and consider why they are special and important to them. This in turn allows them to develop an appreciation for belonging to a community.

### PD/H/PE

Our Personal Development and Health unit for this term is 'Keeping Myself Safe'.

PBL-Weekly Lessons

P.E- Mrs. Thompson (Monday)

Class Sport: Mrs Cox (Friday)

Focusing on gross motor skills and team games.

### Creative Arts

Music- Mrs. Hoy (Monday)

Visual Arts- Classroom Teacher. Kindergarten students will create a variety of artworks and activities integrated with the topics learnt throughout the term.

### Mathematics

Some of the key ideas that Kindergarten will be focusing on this term:

#### **Number & Algebra:**

Whole number, Addition & Subtraction, Multiplication and Division, Patterns and Algebra, fractions and decimals

#### **Measurement & Geometry:**

Area, 2D Space, Mass, Volume and Capacity, Position.

#### **Statistics & Probability:** Data

### Science and Technology

Children conduct experiments to test materials and design and make a project to test materials.