

ENGLISH

Writing & Representing:

- Plans, drafts and publishes imaginative and informative texts containing key information and supporting details for a widening range of audiences, focusing on text structures and language features
- Handwriting – cursive letter formation
- Spelling – word structure

Reading and Viewing:

- Shared Reading with a focus on comprehension, grammar, vocabulary and punctuation
- Instructional reading groups focusing on imaginative and informative texts.
- Independent reading

Speaking and Listening:

- Class presentations, role plays, group work, whole class discussions.

CREATIVE ARTS

Visual Arts: Artist study: *Sonia Delaunay*

Students will develop skills in drawing, painting and photography and learn that colours in patterns change the tone and mood of the overall piece.

Music: will be on **Mondays** with Mrs Donna Hoy.

RELIGIOUS EDUCATION

Church and Discipleship - During this unit children will explore, experience and participate in various forms of prayer, including personal, communal and traditional forms of Catholic prayer. Students will have opportunities to explore and celebrate the season of Lent.

YEAR 4 CURRICULUM OVERVIEW Term 1 2020

HOMEWORK

Students are asked to read daily and complete their set tasks on Maths Online.

Any additional homework tasks will be discussed during class and posted on Google Classrooms.

ADDITIONAL CURRICULA

Coding: Coding will be on a Monday for 4-2H and on a Wednesday for 4-1BL.

Indonesian: Indonesian will take place every Tuesday with Mrs Cox (Bu Cox).

Library: Library with Mrs Thomson will be on a Thursday for 4-1BL and on a Wednesday for 4-2H.

MATHEMATICS

Number & Algebra: Whole Number, Addition & Subtraction, Multiplication & Division, Fractions & Decimals, Patterns & Algebra.

Measurement & Geometry: Area, Time, 3D Space and 2D Space.

PHYSICAL EDUCATION

Students will have sport on **Wednesdays** with Mrs Thompson.

Students will participate in soccer clinics on a **Tuesday (not Fridays)** this term as their class sport.

PERSONAL DEVELOPMENT/HEALTH

This term we are exploring a unit of work titled **Coping with Challenges**, working through the question "How does persistence build resilience?" Students will explore a range of challenges they may be presented with and investigate responses and strategies to deal with different challenges.

INTEGRATED INQUIRY: What are forces and how do they affect our daily lives?

SCIENCE & TECHNOLOGY: Exploring and describing everyday interactions between objects that result from contact and non-contact forces, the different ways heat is produced and how heat moves from one object to another.

GEOGRAPHY: Describing the ways people, places and environments interact.