

## ENGLISH

### Writing & Representing:

This term the students will be engaged in writing factual and persuasive texts. They will write about a range of topics connected to our Environment Inquiry Unit. This term our class shall have a strong focus on using ipads to complete a range of research and publishing tasks, using a range of programs and apps. We shall continue to focus on blends, syllables and rhyming patterns when exploring a range of spelling and decoding strategies when reading and writing new or challenging words.

### Reading and Viewing:

This term we shall be focusing on reading with fluency and expression and the children will be encouraged to explore the comprehension of both the literal and inferred meanings within a range of written and digital texts.

### Speaking and Listening:

Students will present formal speeches as part of our annual Public Speaking Competition ( Wk7 Talk time Roster) and will be involved in a range of speaking and listening opportunities when sharing opinions and researched information in both small and large group settings.

1-1H- Library Monday      1-2Wk- Library Friday

**Public Speaking** Wk7- A new talk time roster will be used.  
More information to follow.

**1-1H Assembly- Wk2** No formal assembly- a video will be sent home due to Covid restrictions. 1-2wk – Wk10

## RELIGIOUS EDUCATION

*This term we will be completing the following unit - **Community that Celebrates God's Love-** This module will introduce children to the parish family as a means of celebrating God's love with each other.*

## CREATIVE ARTS

**Visual Arts:** The children will be using a range of mediums this term- paint, crayons, fabric, ink and pen. The art program will be integrated with this term's Inquiry and Religion units.

**Music:** Music lessons are taught by our Music specialist teacher Mrs Donna Hoy on **Monday**.

## YEAR 1

## CURRICULUM OVERVIEW

## TERM 3, 2020

## MATHEMATICS

**Number & Algebra:** Fractions and Decimals, Addition and subtraction Multiplication and Division, Patterns and Algebra.

**Measurement & Geometry:** Area, 3D Space, Mass, Volume and Capacity, Position.

**Statistics & Probability:** Chance.

## PHYSICAL EDUCATION

Students will have class sport with Mrs Thompson on **Monday (1-2Wk) and Wednesday (1-1H)** and Grade sport on **Friday**.

## PERSONAL DEVELOPMENT/HEALTH

This term we are exploring a unit of work called 'I can do it!'. In this unit of work the children will identify the qualities and strength required to develop resilience and determination through exploring a range of stories about individuals and groups who have overcome challenges.

## INTEGRATED INQUIRY: How do different wet environments support a variety of fauna and flora? ( Australian perspective)

Children will investigate how the world is made up of many different aquatic environments. Students shall explore the natural and human features of special places, explore the reasons places change and identify how we as citizens can take care of unique aquatic environments. Throughout the unit, children will develop their cooperative group work and research skills.