

ENGLISH

Writing & Representing:

Procedural Writing, Persuasive Writing and

Information Reports

Reading and Viewing:

Inquiry Based Literature e.g. Fern Gully – The Last Rainforest

Speaking and Listening:

Public Speaking

YEAR 2 CURRICULUM OVERVIEW Term 3, 2020

RELIGIOUS EDUCATION

Proclaiming God's Word

This module is designed as an introduction to the Word of God as proclaimed in liturgy and the way it serves as praise and thanksgiving, prayer, and story. Students will be introduced to some of the elements of the Liturgy of the Word and invited to respond to God's presence in Sacred Scripture. This will culminate in celebrating a Liturgy of the Word.

CREATIVE ARTS

Visual Arts: Exploring use of colour and landscapes by various artists

Music: This term the children will be enjoying music lessons with Mrs Donna Hoy on Mondays.

MATHEMATICS

Number & Algebra: Whole Number, Multiplication and Division, Addition and Subtraction

Measurement & Geometry: Area, Position, 2D Space, Time, Volume and Capacity.

Statistics & Probability: Chance, Data

PHYSICAL EDUCATION

Students will have class sport (PE) with Mrs Thompson on ***Wednesday*** and class sport will take place on ***Friday***. We will be focusing on Hand eye co-ordination through ball sports

PERSONAL DEVELOPMENT/HEALTH

Protecting Me Unit

Students recognise that their safety depends on the environment and the behaviour of themselves and others.

ADDITIONAL CURRICULA

Library lessons are on **Wednesday** with **Mrs Thomson**

Indonesian lesson are on a **Tuesday** with **Mrs Cox & Mrs Joseph.**

INTEGRATED INQUIRY: Why is it important to protect and conserve the natural environments of the world?

HISTORY: Students will identify significant people, event, places and sites in the local community over time.

SCIENCE & TECHNOLOGY: Students will identify living things and they live in different places that suit their needs. Students will recognise that people use science and technology in their daily lives to care for their environment and living things.

GEOGRAPHY: Students will explore the various environments/landscapes and features within our world e.g. Polar, Tundra, Forests, Deserts, Grasslands & Marine/Ocean.