

## ENGLISH

### **Writing & Representing:**

- Plans, drafts and publishes imaginative and informative texts containing key information and supporting details for a widening range of audiences, focusing on text structures and language features

### **Reading and Viewing:**

- Shared Reading with a focus on comprehension, grammar, vocabulary and punctuation
- Instructional & mixed ability reading groups focus on imaginative, informative and persuasive texts.
- Independent reading

### **Speaking and Listening:**

- Group work, pair share, whole class discussions.
- Term 3 Public Speaking Competition

## RELIGIOUS EDUCATION

This term we will be using a modern inquiry approach to investigate our unit "Land, People and Spirit". We will be exploring the Aboriginal peoples' connections to the land, and how this connection relates to our own Catholic faith.

## MATHEMATICS

**Number & Algebra:** Addition & Subtraction, Multiplication & Division, Fractions and Decimals. Patterns & Algebra, and Whole Number.  
**Measurement & Geometry:** Time, Length, Angles, Mass and Position  
**Chance and Probability:** Chance

### Stage Three

### CURRICULUM OVERVIEW

Term 3, 2020

### Additional Curricula

**Monday:** Sport with Mrs Thompson (5-6E, 5-1G), Indonesian (6-1A)

**Tuesday:** Indonesian (5-6E, 5-1G)

**Wednesday:** Sport with Mrs Thompson (6-1A)

**Thursday:** Drama, Library (6-1A, 5-6E, 5-1G)  
Coding (5-1G)

**Friday:** Class sport (6-1A, 5-6E, 5-1G)

## CREATIVE ARTS

**Visual Arts:** Stage 3 will be studying the features of a range of artworks from around the world supporting their learning from this term's Inquiry Unit.

**Drama:** Mrs Webster will take music every Thursday.

## Personal Development

### **How can I manage transition and changes over time?**

Students will examine the physical, social and emotional changes and transitions that occur at different times during adolescence.

Physical ball games and Athletics skills

*A parent note will be sent home discussing this unit and a zoom meeting will be scheduled so that parents are informed about the program prior to its implementation in week 8.*

### Class Sport Focus

This term we will be focusing on a range of ball games and athletics skills.

## INTEGRATED INQUIRY:

(History/Geography/Science and Technology)

### **Inquiry Topic / Design Thinking: Feeding the Future**

In this engaging, hands on and interactive unit, students will be taken on an adventure with the Double Helix characters Rocky, Skye and their pet Chameleon Kevin as they discover the importance of plants in our everyday lives.

Students will have the opportunity to dig deep and get their hands dirty as they take on the role of an agricultural scientist; texturing soil and conducting fair tests to explore the conditions required for plant growth.

### **Important Dates:**

**Week 3:** Public Speaking contest class finals

**Week 4:** Public Speaking contest class finals

**Week 6:** Year 6 Public Speaking Cluster finals

**Week 7:** 5-1G Assembly