

ENGLISH

Writing & Representing:

Students will be engaged in writing factual recounts and report writing. They will write about a range of topics with a focus on correct use of capital letters, full stops, commas and question marks. Students will have the opportunity to develop spelling skills by focusing on consonant blends and spelling patterns within rhyming words.

Reading and Viewing:

Students will read a range of fiction and non-fiction texts. They shall listen to modelled reading, engage in shared reading, discuss texts in small groups and read independently.

Speaking and Listening:

Students will present informal presentations individually and in groups. They will present prepared presentations as part of our integrated inquiry topic.

MATHEMATICS

Number & Algebra: Whole Number, Patterns and Algebra, Fractions and Decimals

Measurement & Geometry: 2D Space, Area, Length, Time, Position

Statistics & Probability: Data

YEAR 2

CURRICULUM OVERVIEW **Term 1, 2021**

RELIGIOUS EDUCATION

How is God present in our lives and others?

The children will encounter the mystery of God reaching out to humanity in history and culture, and through that self-disclosure as creator, Word and Spirit, the plan for all of creation revealed to humankind.

Students are introduced to God's invitation to all to share in eternal life, to the realities of good and evil, and to Catholic teaching.

Students are introduced to a knowledge and understanding of God's love for all.

LENT TO EASTER

Students will explore the themes of Lent and Easter in a creative and integrated way. Through participation and involvement in the module as well as in whole school Lent and Easter activities and celebrations, students will gain an awareness of the stories, actions and symbols of Lent and Easter.

ADDITIONAL CURRICULA

Library: **Monday** with Mrs Cox

Indonesian- Wednesday with Mrs Joseph

PHYSICAL EDUCATION

Students will have PE with Mrs Thompson our specialist PE teacher each **Wednesday** and class sport **Friday** each week. The students will be focusing on further developing their locomotor skills of running, leaping, skipping, jumping and hopping.

PERSONAL DEVELOPMENT AND HEALTH

Including Everyone

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support when they or themselves experience bullying will also be demonstrated.

CREATIVE ARTS

Visual Arts: Students will create drawn and collage self-portraits applying some of the techniques and skills used by Leonardo Da Vinci. Students shall also explore taking photographs and painting watercolour landscapes depicting special places in our local community.

Drama: Drama will take place on **Tuesday for 2P and Thursday for 2C** with Mrs Webster, our specialist Drama teacher.

INTEGRATED INQUIRY: How have people from the past influenced our present and future?

HISTORY: Students will have the opportunity to identify and describe significant people, events, places and sites in the local community.

SCIENCE & TECHNOLOGY: Students will investigate the places and spaces in the local environment and how their purposes influence their design.

GEOGRAPHY: Students will describe the features of places and the connections people have with places. These will be plotted on a map of the local area.