

ENGLISH

Writing & Representing:

Children will be engaged in writing informative texts and imaginative texts. They will write on a range of topics with a focus on correct use of capital letters and commas. Students will have the opportunity to develop spelling skills by focusing on syllables and sounds.

Reading and Viewing:

Children read a range of fiction and non-fiction texts. They listen to modelled reading, engage in shared reading, discuss texts in small groups and read independently.

Speaking and Listening:

Children receive multiple opportunities to discuss and share their learning as it is embedded in our English programming. Talk Time will occur once a week for each child with topics stated with the Homework.

MATHEMATICS

Number & Algebra: Whole Number, Addition and Subtraction, Multiplication & Division

Measurement & Geometry: 2D Space, Length, Time

Statistics & Probability: Data

YEAR 1 CURRICULUM OVERVIEW Term 1, 2021

RELIGIOUS EDUCATION

Jesus, Teller of Stories: This module will explore the role of story in Jesus' mission. Students will investigate how we can relate Jesus' stories to our lives today.

Lent to Easter: In this module students will explore the themes of Lent and Easter in a creative and integrated way. Through participation and involvement in the module as well as in whole school Lent and Easter activities and celebrations, students will gain an awareness of the stories, actions and symbols of Lent and Easter.

ADDITIONAL CURRICULA

Library: 1-2H (Monday), 1-1V and 1-3CT (Thursday) with Mrs Cox, our Librarian

Drama: All of Yr1 have this lesson on Tuesday with Mrs Webster, our specialist Drama teacher.

Indonesian- Tuesday for Yr1

PHYSICAL EDUCATION

Students will have class PE lessons with Mrs Thompson on **Wednesday** and Grade Sport on **Thursday**. Children will be required to wear their sports uniform.

PERSONAL DEVELOPMENT/HEALTH

This term we are exploring a unit of work titled "**My Family, My Culture**". Students will identify relationships they have with significant individuals and groups of people and why they are important. They will recognise the influence their family and culture have on their development and how it may be different from others. Aboriginal and Torres Strait Islander culture will be

CREATIVE ARTS

Visual Arts: Children will explore the elements of portrait drawing and painting through the analysis of various portrait artists. Painting skills shall be explored using watercolour paints to record favourite places and spaces of the students. Shapes shall also be explored as children create paper collages of imaginary places and spaces using a variety of 2D shapes. Art activities will also be integrated with the Inquiry unit and Religion. **Drama:** Drama will take place on **Tuesday** with Mrs Webster, our specialist Drama teacher.

INTEGRATED INQUIRY: Why do my family and community celebrate?

HISTORY: Students will have the opportunity to identify and describes significant people, events, places and sites in the local community over time.

SCIENCE & TECHNOLOGY: Students will investigate the places and spaces in the local environment and how their purposes influence their design

GEOGRAPHY: Students will describe the features of places and the connections people have with places