

## ENGLISH

### ***Writing & Representing:***

This term, students will be engaged in writing informative texts. They will learn a variety of texts including information reports, explanations, informative recounts and procedures. Through their writing and in literacy rotations they will develop their grammar skills learning and reinforcing concepts such as adverbs, punctuation, paragraphing, prepositions and pronouns. The writing program is integrated with their Inquiry unit and enhanced by a rich selection of quality picture books with a focus text each week.

### ***Reading and Viewing:***

Students are provided with daily opportunities to engage in a range of reading and viewing activities that consolidate comprehension, sound work and fluency skills. During literacy rotations students will explore grammar, comprehension, writing, sound work and reading tasks. Students will also be engaged in guided reading with the teacher, several times during the week. This term year one is also participating in DEAR, drop everything and read, daily.

### ***Speaking and Listening:***

Students receive multiple opportunities to discuss and share their learning across all curriculum areas. Talk Time will occur every day with a topic related to either our Inquiry program or our Religious education program. The key skills we are looking for in Talk Time are: eye contact, voice volume, speech rate and clear articulation. We would recommend you practice these at home to assist your child to feel more confident sharing in the classroom.

## YEAR 1 CURRICULUM OVERVIEW Term 2, 2021

### MATHEMATICS

The following strands will be completed this term in mathematics.

1. Number and Algebra- Fractions and decimals, Addition and Subtraction, Multiplication and Division, Patterns and Algebra.
2. Measurement and Geometry- Area, 3D Space, Mass, Volume and Capacity, Position
3. Statistics and Probability- Chance

The children will continue to complete Warm- Up Activities at the commencement of lessons and an emphasis on using concrete materials.

### RELIGIOUS EDUCATION

This term the children will be exploring the unit called: PRAYER AND SACRAMENTS They will develop a knowledge and understanding of Catholic prayer, sacraments and liturgical action as expressions of an ongoing relationship with God, a capacity to plan and participate in them, and a desire to pursue a mature spiritual life enriched by the sacraments. We will aim to name the 7 sacraments and to identify symbols associated with specific sacraments. As a grade we will also be attending mass in the church.

## PHYSICAL EDUCATION

Students will participate in physical education (PE) with Julie-ann Thompson, our specialist PE teacher on Wednesday. Class sport will be held on Friday afternoons. During weeks 1-4 students will engage in a soccer clinic focussing on dribbling and kicking skills.

### PERSONAL DEVELOPMENT AND HEALTH

This term students will be exploring the question 'How can I act to help make my environment safe and healthy?' Students will identify and describe the feelings and warning signs that indicate they are in need of help in a range of situations. They will recall and practise the help-seeking strategies they can employ when required through role-play.

### CREATIVE ARTS

#### ***Visual Arts:***

This term in visual arts, students will focus on two artists: Dr Bronwyn Bancroft and Mary Southard. These artists' work incorporates themes from our Inquiry unit this term. Students will practice the process of appreciating and making art, focusing on significant features and interpreting the requirements of artmaking. Students will develop skills in drawing, painting, sculpture and 3D forms and use a variety of materials, including recycled objects.

***Drama:*** Drama lessons are taught by our drama specialist teacher Mrs Sarah Webster on Thursday.

## INTEGRATED INQUIRY: How does Science help us learn about the world?

This term we are exploring the question *How does Science help us learn about the world?* Through this unit we are looking at energy and forces on Earth and in space. We are also looking at observable changes in the sky and on land, its impact on us and the ways in which we can care for these resources. The program is practical with an integration of technology and aims to develop student understanding of the role Science plays in our everyday lives.