ENGLISH

NSW Syllabus Stage 2 Statement for English

Writing & Representing:

- Plans, drafts and publishes imaginative, persuasive and informative texts containing key information and supporting details for a widening range of audiences, focusing on text structures and language features
- Handwriting applying NSW Foundation Style
- Spelling word structure

Reading and Viewing:

- Shared Reading with a focus on comprehension, grammar, vocabulary and punctuation
- Instructional reading groups focusing on imaginative and informative texts.
- Independent reading

Speaking and Listening:

 Class presentations, role plays, group work, whole class discussions.

CREATIVE ARTS

Visual Arts: Students will be working on a range of artworks, linking to other curriculum areas, using a range of mediums.

Music: will be on *Mondays* with Mrs Donna Hoy.

RELIGIOUS EDUCATION

Relationships with God – Students will learn about how they can strengthen their relationship with God and the services they can provide to God's community.

YEAR 4 CURRICULUM OVERVIEW Term 2 2021

HOMEWORK

Students are asked to read daily (minimum 20 mins) and complete their set tasks on Maths Online.

Any additional homework tasks will be discussed during class and posted on Google Classrooms.

ADDITIONAL CURRICULA

Coding: Coding will be on a Wednesday

Indonesian: Indonesian will take place every Tuesday

with Mrs Joseph (Bu Michaela).

Library: Library with Mrs Thompson will be on a

MATHEMATICS

NSW Syllabus Stage 2 Statement for Mathematics

Number & Algebra: Whole Number, Addition & Subtraction, Multiplication & Division, Fractions & Decimals, Patterns & Algebra.

Measurement & Geometry: Area, Time, 3D Space and 2D Space.

MathsOnline/Prodigy: We encourage students to continue to complete the assigned MathsOnline homework per week and also if time allows, Prodigy.

PHYSICAL EDUCATION

Students will have sport on *Monday* with Mrs Thompson and class sport on a *Friday*.

Gala Day: Eagle Tag (Week 9)

PERSONAL DEVELOPMENT/HEALTH

This term we are exploring a unit of work titled *Taking Action to Stay Healthy*. In this unit students will learn about recognising unsafe situations and keeping themselves safe and others.

INTEGRATED INQUIRY: Voyages of Discovery

History and Geography: Students will investigate and learn about the vast exploration that has happened throughout the history of mankind and the impacts it has had on modern day life. They will also have the chance to consider what exploration may happen in the future and the areas we are yet to explore, on our earth and beyond.

Classroom Teachers:

4-1S: Mr Strozer, 4-2E: Mr Egan, 4-3E: Miss Houston

If you would like to organise a discussion or meeting with your classroom teacher, please do not hesitate to contact the OLGC Office on 9972 7311 or olgc@dbb.catholic.edu.au