



**Our Lady of Good Counsel
Catholic Primary School, Forestville
SCHOOL PROSPECTUS 2021**



General Information

School Address: 11 Currie Road, Forestville 2087

School Phone No: 02 9972 7311

Web Address: www.olgcdbb.catholic.edu.au

Principal: Mrs Fiona Dignan

Email: olgc@dbb.catholic.edu.au

Assistant Principal: Mrs Paola Brannan

**Acting Religious
Education**

Coordinators: Mrs Colette Duxbury
Miss Allison Houston
(Terms 1 and 2, 2021)

Parish Priest: Fr Satheesh (Parish Administrator)
Fr Shiju (Assistant Priest)

Presbytery Phone: 02 9451 5097

School Hours: 8:55 am to 3:15 pm

Morning	8.55am – 11.00am
Recess	11.00am – 11.30am
Mid-Morning	11.30am – 1.00pm
Lunch	1.00pm – 1:45pm
Afternoon	1:45pm – 3.15pm

Communication: The school connects with the parent body using a variety of means including the fortnightly newsletter, e-mail, SMS, Facebook, website and the 'Compass' App.

Who are we?

OLGC is a Catholic primary school. We have served families in the Forest area since 1962. We cater for girls and boys in classes from Kindergarten to Year 6. We are part of a system of Catholic schools in the Diocese of Broken Bay and a member school of the Peninsula Learning Community of Catholic Schools. We provide an excellent Catholic education within a stimulating learning environment, which supports parents in their task as the primary educators of their child.

Where are we?

We are located at 11 Currie Road, Forestville. The school is in a quiet area close to a major transport artery, Warringah Road. We are on the edge of Garigal National Park and short walk from Forestville shopping centre.

What do we offer?

- A strong relationship with our Parish community.
- Religious Education modules based on contemporary learning principals.
- Highly qualified and experienced teaching staff.
- An inquiry approach to learning across all years.
- Information technology for each child is embedded into the daily learning.
- National Testing in Years 3 and 5 in Literacy and Numeracy and participation in University Testing Competitions.
- Modern facilities – classrooms, library, hall and canteen.
- On site before and after school care.
- A supportive and active parent community.
- Specialist teachers in Music, Physical Education, Library, Indonesian, Drama and Coding.
- Extra curricula activities – Chess, Keyboard Club, Guitar lessons, Debating, Lunch Club, Public Speaking, Concert Band Program, Rock Band Program, Band Instrumental lessons and Choir and Coding.
- Spacious grounds including a natural bush area.

How is OLGC different to a State Government School?

Religious Education is taught two and a half hours per week in each class. Our Catholic traditions, rituals and Catholic values are embedded into our daily school life. Our purpose is to inspire hearts and minds to know Christ, to love learning, to use the talents each child has to be the very best they can be. Support, care and positive relationships are at the heart of our school.

Jesus is within each of us, light and life. Our school motto is therefore
“Let Your Light Shine”

What is the Enrolment Process?

- Enrolment forms are available from the school office or on the school website www.olgcdbb.catholic.edu.au
- Both parent signatures are required
- Include your child's Birth Certificate, Baptism Certificate (if applicable) and Passport and Visa (if applicable)
- Attach the Immunisation History Statement – available from mygov/ Medicare
- Include Medical Reports and any Family Court Orders or parenting plans registered with the Family Court
- For Year 1-6, your child's two most recent school reports including NAPLAN (if applicable) are requested as part of the application together with any specialist reports e.g. speech pathology etc.
- All parents will meet with the Principal before an enrolment is finalised.
- A transition program will be developed around your child's needs. A series of morning visits will be organised for the children accepting an offer of enrolment. These visits allow the children to experience the school environment.

Student Management

At Our Lady of Good Counsel Catholic School, we believe that we all must respect the dignity, rights and fundamental freedom of individual students, which is in accordance with the Diocesan Schools Board Policy on the Pastoral Care of Students. We have developed a Student Management Plan which is part of a consistent and positive approach to student management. The school follows the Diocesan Anti-Bullying Policy.

Positive Behaviour for Learning (PBL)

PBL is a whole school approach to behaviour management that adopts proactive strategies for defining, teaching and supporting appropriate student behaviour to create a positive school environment. It also provides a broad range of systemic and individualised strategies for achieving important social and learning outcomes while preventing problem behaviour.

The values embedded in developing safe responsible learners are taught and practiced throughout the whole school at all stages.

Children are expected to respect the feelings, and property of others. We aim to assist children to develop responsibility for their own actions and to be able to accept the consequences when their behaviour is contrary to the rules of the school.

The OLG C School Rules are as follows –

*“At OLG C we let our light shine by being **Responsible, Respectful, Safe Learners**”.*

THE CURRICULUM

There are seven Key Learning Areas –

- 1. Religious Education**
- 2. English**
- 3. Mathematics**
- 4. Science and Technology**
- 5. Human Society and Its Environment**
- 6. Creative and Practical Arts (includes, Music, Dance, Drama and Visual Arts).**
- 7. Personal Development, Health & Physical Education**

Religious Education

Religious Education is taught daily in each class. We want our children to enter a loving relationship with Jesus. They learn that Jesus knows them, loves them and is always with them as a loving, forgiving person. The syllabus does emphasise Catholic doctrine. The school uses Diocesan modules of study, which have been prepared by teachers and religious education experts in our Diocese. The Bishop has approved the Broken Bay Religious Education Syllabus.

It is important to understand that Religious Education is for life. We look to give expression to our faith within our daily lives.

Inquiry Learning

This methodology is used in our school to allow children time to explore and investigate their learning and make sense of their world. This is contextualised in the integrated curriculum. Children are taught to think, to reason and to value their learning.

English

English consists of three major areas – Reading, Writing, Talking and Listening. This Key Learning Area involves learning to read widely with understanding and enjoyment. It seeks to teach children to spell accurately and write whilst paying attention to grammatical conventions. It assists children to learn listening and communicating skills and apply them in realistic situations. The children learn to critically assess a variety of texts and aspects of the media.

Strong literacy skills are emphasised in each stage of schooling and it is a major focus in the early years. The progress of each child is carefully monitored and strategies employed to provide intervention when needed.

Mathematics

Mathematics involves learning numerical skills for life through the areas of Number, Space and Geometry, Patterns and Algebra, Data and Measurement. Children learn to think mathematically. They learn and are explicitly taught skills in Number Facts, Computation, Problem Solving and Reasoning. Each teacher uses open-ended challenges and a variety of concrete materials, calculators and computers to assist each child to learn.

Science and Technology

This area provides children with opportunities to develop skills and attitudes that will help them to adjust to our rapidly changing society. The emphasis in Science today is on investigating, designing, making and evaluating. Children are encouraged to work with a number of different materials and tools in a variety of problem-solving situations. They learn about natural and man-made environments and use these as a context for practising scientific skills.

History and Geography

These areas are concerned with the study of people, their history, their varying cultures and environments. Australia is at the foundation of the curriculum with its multicultural society and varied environments. Teachers use an inquiry approach and look to integrate ideas and develop skills for life.

Creative Arts

This area includes Music, Visual Arts, Drama and Dance. Lessons provide opportunities for creative expression and experimentation with a variety of media and material integrated across the curriculum. The music program is taught by a specialist teacher and includes singing, percussion, movement and music appreciation. The drama teacher involves the children in a production every second year.

Personal Development, Health and Physical Education

This Key Learning Area involves learning to develop an active, healthy lifestyle; developing skills in inter-personal relationships; positive values, attitudes and beliefs; participating in regular physical activity.

Our Sport program includes Fundamental Skills K–2, Netball, Modified-League, AFL, Soccer, Eagle Tag and other options are available. A specialist P.E. teacher is employed.

Technologies

Computers and iPads are available in each classroom. The school is networked and the children are permitted supervised access to the Internet. The teachers are well aware of the importance of developing skills, which allow each child to effectively use a variety of applications as tools for learning.

Resources include virtual reality goggles, 3D Printer and spheros. In addition to this, our library also has a computer network, which allows the children supervised access to library resources, the Internet and various applications. The school website can be accessed at the following address:

www.olgcdbb.catholic.edu.au

Coding

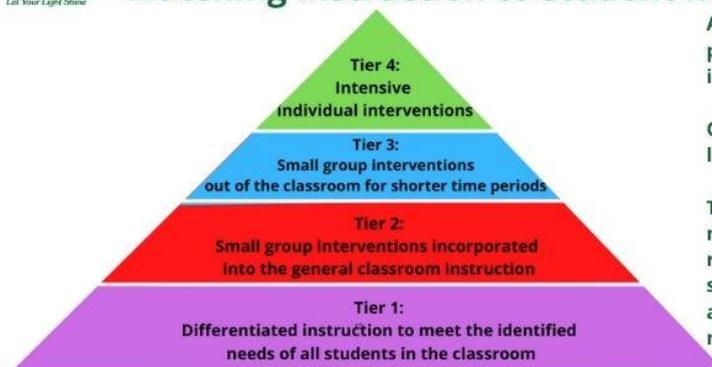
Coding was introduced in 2016 and is now an integral part of our Technology program. Children in Years 3 – 6 use Virtual Reality projects to program drones and develop coding skills.

The Diverse Learners Program

Every child is entitled to reach their potential and, to support this, the school has a differentiated curriculum to meet the needs of all learners. Our Diverse Learners team provide opportunities for children who require individualised and group assistance as well as opportunities and challenges for the high potential learners.



O.L.G.C Response to Intervention Model Matching instruction to student needs.



At O.L.G.C. the Response to Intervention Model (RTI) provides all students with instruction matched to identified learning needs.

Our support model has four-tiers, with increasing levels of intervention in response to student needs.

The model is flexible, allowing for more support, more challenge or more specific adjustments as required, with fluid movement between levels of support as appropriate. O.L.G.C.'s systematic assessments indicate where support or extension may be required.

Tier 1: Differentiated instruction to meet the identified needs of all students in the classroom.	Tier 2: Small group interventions incorporated into the general classroom instruction.	Tier 3: Small group interventions out of classroom for shorter time periods.	Tier 4: Intensive individual interventions.
<p>Is the responsibility of the classroom teacher.</p> <ul style="list-style-type: none"> Teachers can employ a range of adjustments to build student strengths and address individual student learning, attentional or behavioural needs. 	<p>Is the responsibility of the classroom teacher.</p> <ul style="list-style-type: none"> May involve staff from the Diverse Learners team Eg, EAL-English as an Additional Language Teacher, Learning Support Assistants, Diverse Learners Teachers working in the regular classroom to support students in small groups. May involve teachers grouping students across a grade for specific instruction. Eg, literacy support group; Maths extension. 	<p>These may involve short-term programs targeting specific strategies or learning goals. Inclusion in these programs is evaluated on a term-by-term basis.</p> <ul style="list-style-type: none"> Interventions co-planned by Diverse Learners Coordinator and classroom teacher(s) Eg, Literacy enrichment/extension cluster groups; EAL-English as an Additional Language groups; Learning Support Groups; Maths Olympiad (challenge) program; EMU. (Year 1 Maths support) intervention 	<p>Specialised and targeted programs generally out of the classroom. This level of support often requires a co-disciplinary team approach with outside school therapists, medical specialists.</p> <ul style="list-style-type: none"> Eg, Counselling, Speech Therapy or Occupational Therapy (organised by parents, delivered on-site during the school day); delivery of Health Care Plan; Well-being/ Behavioural Support Plans; additional instruction from staff from the Diverse Learners Team.



EXTRA CURRICULAR ACTIVITIES

Keyboard Group

Guitar Lessons

iRock Band

Band program with instrument lessons.

- Training Band

- Performance Band

Choir – Training and Performance

Languages – Indonesian, (French, Spanish, Mandarin available after school)

Chess Club – Semester 2

Skipping Club

Creative Writing and Art competitions (Australia My Country)

David Walker Religious Art competition

Public Speaking (K-6)

Debating Competition (5-6)



Before and After School Care

Catholic Care provides OLGCC with a Before and After School Care service for all families here at Our Lady of Good Counsel Catholic School.

Operating hours are –

Before School Care: 7:00am-8:45am

After School Care: 3:15pm-6:00pm

Before School Care provides the children with breakfast while After School Care provides a selection of fruit and an afternoon tea snack. During school holidays a Vacation Care service runs from 7:30am-6:00pm daily. For further details on our service please contact Catholic Care directly on Mobile: 0400 787 186 or email oshc.forestville@catholiccaredbb.org.au

House Teams

There are four Houses – Bass (Green), Dampier (Blue), Flinders (Yellow) and Tasman (Red). Children from each family remain in the same House from Kindergarten onwards. The team structure is used at the Athletics and Swimming Carnivals.

Parents and Friends Association

The Association helps the school achieve its annual goals and is vital in building strong community support for the school amongst parents. General meetings of the association are held each term. Dates for meetings are communicated and parents are requested to participate in class fund raising which builds social connections for everyone. These may be for special projects or for ongoing programs. Information about this type of involvement can be found in the school newsletter.

Parents assist at the school in many ways. Class Parent Helpers volunteer each year to support the teachers in each class and assist in creating supportive relationships amongst the parents within each class.



SCHOOL FEES – 2021

Following is an explanation of fees for 2021. School fees now include one streamlined Education Fee, which is outlined below.

School Education Fee:

Tuition Fees for 2021 are:-	1 st Child	\$ 3970.00 per year
	2 nd Child	25% reduction per year
	3 rd Child	55% reduction per year
	4 th Child	100% reduction per year

Tuition Fees do not apply for 4th and subsequent children

The Education Fee assists in covering costs associated with the delivery of tuition, building levy, school resources and supplements income received from the Commonwealth and State Governments. This cost includes the following:

- Excursions and incursions
- Sport levies and general sport expenses
- Curriculum resources
- Cleaning of the school and associated grounds maintenance
- Security
- Building levy
- School resources

The Year 5 and 6 camp fees will be on the initial account sent home for each year in January. Additional accounts will go home for Year 6 polo shirts and fees associated with Band and Choir.

2021 fee payments are billed annually at the beginning of Term 1 and are payable in 10 monthly instalments, the first being due in February and the last in November. School fees may be paid more frequently (annually, fortnightly, or weekly). **Fees may be paid in full but should be paid by the due date.** Fees may be paid by BPay, Qkr!, EFTPOS (Visa and Mastercard only), cheque or cash.

A family experiencing genuine hardship with fee payment should contact the school Principal.

We look forward to welcoming you to our school community.

Our School song – “Let Your Light Shine” By Amanda McKenna and the 2015 Year 6 Workshop

In this place we welcome everyone
We learn and grown and together we have fun
We always strive to do our very best
We care for each other and know that we are blessed

Each day we try to be
respectful and kind
with open hearts and open minds

**So let your light shine
Let it shine for all to see
and together we become
the best that we can be
Mother Mary
Open our hearts to become
More like you and your son
Jesus Christ – the light of the world.**

Each day we try to let
our true colours shine
with open hearts and open minds

**So let your light shine
Let it shine for all to see
and together we become
the best that we can be
Mother Mary
Open our hearts to become
More like you and your son
Jesus Christ – the light of the world.
The light of the world.**