

ENGLISH

Writing & Representing:

- Plans, drafts and publishes imaginative and informative texts containing key information and supporting details for a widening range of audiences, focusing on text structures and language features.

Reading and Viewing:

- Shared Reading with a focus on comprehension, grammar, vocabulary and punctuation
- Instructional & mixed ability reading groups focus on imaginative, informative and persuasive texts.
- Independent reading.

Speaking and Listening:

- Group work, pair share, whole class discussions and group presentations.

CREATIVE ARTS

Visual Arts: Stage 3 will be studying the features of a range of artworks from around the world supporting their learning from this term's Inquiry Unit using a variety of materials.

Creative Arts: This will be with Mrs Fuller and will include a variety of drama, dance and other relevant skill development.

RELIGIOUS EDUCATION

This term we will be using a modern inquiry approach to our unit on "Identifying those for whom Jesus shows particular concern". In this unit students will explore scripture stories of marginalisation and then research people of today who have overcome marginalisation.

Stage Three

CURRICULUM OVERVIEW

Term 1, 2022

Important Date:

Swimming carnival: Monday 21st February

MATHEMATICS

Number & Algebra: Addition & Subtraction, Multiplication & Division, Fractions and Decimals, Patterns & Algebra, and Whole Number.

Measurement & Geometry: Length, Area and Position

Chance and Probability: Chance

Additional Curricula

Monday: PE with Mrs Thompson (S-2HB, S3-GB), Creative Arts with Mrs Fuller (S-1BL, S-2HB, S-3GB)

Tuesday: Indonesian (S-1BL, S-2HB, S-3GB); Visual Arts Stage 3

Wednesday: Coding (S-1BL, S-2HB, S-3GB)
PE with Mrs Thompson (S-1BL)

Thursday: STEAM as a Stage

Friday: Stage Sport (S-1BL, S-2HB, S-3GB) ; Maths Games

INTEGRATED INQUIRY:

(History/Geography/Science and Technology)

Inquiry Topic / Design Thinking:

A diverse and connected world – How do places, people and cultures differ throughout the world?

Students will investigate the connections between Australia and the rest of the world. This will include researching the culture, food, languages and religions from various countries around the world and their locations, coordinates and geographical features.

Personal Development

Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practise strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying. Students will have the opportunity to participate in games that promote teamwork and a sense of belonging.