

ENGLISH

Oral Language and Communication

This term students will be focussing on developing our oral language when giving personal responses and in social interactions. Additionally, students are given multiple opportunities to discuss and share their learning across all curriculum areas with our focus on collaborative learning strategies and visible thinking.

Reading and Viewing

Students will read a range of fiction and non-fiction texts. They will listen to modelled reading, engage in shared reading, discuss texts in small groups and read independently. Students will take home readers weekly and we will continue our subscription of Wushka. Each week there will be a focus on a comprehension strategy to develop student understanding of the material being read or viewed.

Creating Texts

Year 1 will be focussing on multimedia texts this term. Our modelled texts will focus on visual literacy and will include short films, wordless picture books and a view of alternative worlds through rich texts. Our writing focus will be on improving the detail and complexity of our sentences.

CREATIVE ARTS

Children will explore the elements of drawing, painting, sculpture, and 3D forms through our focus on two artists this term, Mary Southard and Dr. Bronwyn Bancroft. This unit incorporates our Aboriginal and Torres Strait Islander history and sustainability. We will be creating some collaborative pieces.

HISTORY

This topic, covered over terms 1-2, provides a study of present and past family life within the context of the students' own world. This term we are looking at ways we can describe the sequence of time, including seasonal changes from an Indigenous perspective. Additionally, we will explore globally significant days and those special to us. An interesting part of our program will be comparing and contrasting toys from the past and today!

PHYSICAL EDUCATION

Physical Education:

Year 1 students will have class PE lessons with Mrs Thompson on **Wednesday** and Grade sport on **Friday**. Children will be required to wear their sport uniforms on these days.

PDH

This term we are exploring a unit of work titled "**Asking For Help**". This unit is designed to support students with identifying and describing the feelings and warning signs that indicate they are in need of help in a range of situations. Students will also recall and practise the help-seeking strategies they can employ when required through role-play.

YEAR 1 CURRICULUM OVERVIEW Term 2 2022

ADDITIONAL CURRICULA

Monday: Drama

Wednesday: Indonesian and P.E.

Thursday: Library

Friday: Class Sport

MATHEMATICS

Number and Algebra

Representing Whole Numbers: Whole Numbers
Combining and separating quantities: Addition and Subtraction, Patterns and Algebra, Multiplication and Division
Forming groups: Multiplication and Division & Fractions.

Measurement and Space

Geometric Measure: Length, Fractions (Linear Based) & Position
2D Spatial Structure: Area & 2D Space
3D Spatial Structure: Volume & 3D Space
Non-Spatial Structure: Mass & Time

Statistics and Probability:

Data & Chance

RELIGIOUS EDUCATION

Year 1 are exploring the inquiry question "**What is sacred about Sacraments?**". Students will learn about the beginning process of a sacramental journey. This unit provides students with an exploration and experience of the sacramental, spiritual and liturgical life of the Church; the place of personal and communal prayer and traditional forms of Catholic prayer. This term, students will also have opportunities to engage with our local Parish, where they will continue to know Christ, our Lord, through our Priests.

SCIENCE

Our key inquiry questions for Science are **What components might make up a digital system? What is data and how can we store and represent it? And how can we record instructions for others to follow and understand?** This practical unit allows students to investigate how digital technologies are produced and how they function and operate. Students will also build an understanding of how each digital technological item may operate and its purpose. Finally, students will begin to connect their understanding of technology-based items through coding-based programs to determine how data and instructional language on a device can be operated manually.