

ENGLISH

Oral Language and Communication

This term students will be focussing on oral recounts and retells using wh-words (e.g., when, who, where, what and why) and oral descriptions of influential people. Students are given multiple opportunities to discuss, share and evaluate their learning across all curriculum areas.

Reading and Viewing

Students will read a range of fiction and non-fiction texts. They will listen to modelled reading, engage in shared and guided reading, discuss texts in small groups and read in pairs and independently. Each week there will be a focus on a decoding and comprehension strategy to develop student understanding of the material being read or viewed.

Creating Texts

Year 2 will be focussing on texts that entertain such as Narrative and Poetry this term. Our modelled texts will include a focus on various storybooks written by world renown Anthony Browne and various forms of poetry.

CREATIVE ARTS

Children will explore a variety of subjects and art forms such as painting, drawing, oil pastels, sketching and digital photography. There will be a particular emphasis on the Water unit which we are exploring in Science. They will begin to learn and interpret the meaning of the artworks and the techniques used.

HISTORY: This term the children will focus on the topic: How have people from the past influenced our future? They will explore influential people from our past and research how and why people from the past may have lived and behaved differently from today. They will pose a range of questions about influential people from our past. The children will plan an historical inquiry and research to explain how and why people in the past may have lived and behaved differently from today.

PHYSICAL EDUCATION

Physical Education:

Year 2 students will have class PE lessons with Mrs Thompson on **Monday** and Class sport on **Thursday**. Children will be required to wear their sport uniforms and runners on these days only.

PDH - Including Everyone (continued)

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support when they or themselves experience bullying will also be demonstrated.

YEAR 2 CURRICULUM OVERVIEW Term 2 2022

ADDITIONAL CURRICULA

Monday: PE & Creative Arts (Drama)

Wednesday: Indonesian and Library.

Thursday: 2-1M, 2-2C & 2-3E Class Sport

SCIENCE & TECHNOLOGY

This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.

MATHEMATICS

Number and Algebra

Representing Whole Numbers: Whole Numbers
Combining and separating quantities: Addition and Subtraction, Patterns and Algebra, Multiplication and Division
Forming groups: Multiplication and Division & Fractions.

Measurement and Space

Geometric Measure: Length, Fractions (Linear Based) & Position
2D Spatial Structure: Area & 2D Space
3D Spatial Structure: Volume & 3D Space
Non-Spatial Structure: Mass & Time

Statistics and Probability:

Data & Chance

RELIGIOUS EDUCATION

Prayer and Sacraments

In this unit students will:

Learn to direct prayers to the Father

Pray spontaneously

Formulate simple oral and written prayers

Follow directions for a liturgical season

Participate fully, actively and consciously at an age appropriate level

Learn about the respective places of personal and communal prayer

Learn about prayers of praise, petition and thanks

Learn about the different ways to pray – Guided Meditation focus.