

ENGLISH

Writing & Representing:

Imaginative writing , Narrative and Expositions.

Reading and Viewing:

Looking at fictional and imaginative texts and video.

Speaking and Listening:

Speaking with appropriate volume and expression to convey meaning. Listening respectfully to others.

CREATIVE ARTS

Visual Arts: Artist study on Jeannie Baker, emphasis on collage using various materials & textures.

Music: Lessons with Mrs Fuller on Monday afternoons.

YEAR 2 CURRICULUM OVERVIEW Term 4, 2022

RELIGIOUS EDUCATION

Advent to Christmas

The students will be introduced to the people of the Old Testament through the prophet Isaiah who encouraged his people to wait in joyful hope for a time of peace and happiness and anticipated the coming of a Messiah who would rescue them from their troubles. This module consolidates the concept of Advent as a time of waiting, preparation and joyful hope, as captured in the meaning of the word "Advent" meaning "the coming".

Library will be on Wednesday and Indonesian on Friday both taught by Mrs Cox.

MATHEMATICS

Number and Algebra

Representing Whole Numbers: Whole Numbers

Combining and separating quantities: Addition and Subtraction, Patterns and Algebra, Multiplication and Division

Forming groups: Multiplication and Division & Fractions.

Measurement and Space

Geometric Measure: Length, Fractions (Linear Based) & Position

2D Spatial Structure: Area & 2D Space

3D Spatial Structure: Volume & 3D Space

Non-Spatial Structure: Mass & Time

Statistics and Probability:

Data & Chance

PHYSICAL EDUCATION

Students will have class sport with Mrs Thompson on **Monday** and class sport will take place on **Thursday**.

PERSONAL DEVELOPMENT/HEALTH

Moving To Stay Healthy - How does physical activity improve our health and wellbeing? Students will recognise the physical, social and emotional benefits of participating in a range of games and physical activities. They will identify and demonstrate actions and behaviours to make participation more enjoyable for themselves and others, which may result in increased participation at school, home and in the community.

Science: Material World strand focuses on how materials can be changed, manipulated and combined. Students have the opportunity to develop a design solution demonstrating the suitability of materials for a purpose. Students' will develop an understanding of the properties of materials and their uses.