

Kindergarten 2022

Term 4 Overview

Religion

We will continue with the play-based approach to Religious Education influenced by the principles of Maria Montessori. We will be using a specially created prayer space where the children will have the opportunity to self-direct their responses to bible stories through creative arts and practical life tasks. This term we will be focusing on the liturgical season of Advent.

English

Speaking & Listening

- Individual, group work, whole class discussions

Reading & Viewing

- Exploring texts
- Modelled reading
- Shared Reading with a focus on reading comprehension, fluency and expression using a variety of multimedia texts
- Instructional reading groups focusing on comprehension of imaginative and informative texts.

Spelling

- Hot words
- Letter/sounds of the week

Writing

- Exploring the alphabet and the relationships between letters, words and sentences.
- Imaginative and informative texts.

Handwriting & using digital technologies

- Correct pencil grip and posture
- Letter size and formation using NSW Foundation font.

Library- Mrs. Cox (**Thursday**)

Inquiry

(History/Geography/Science and Technology)

Why is it important that we care for special places?

Awareness of our immediate environment (local community) is an important consideration in Kindergarten. In this unit children investigate places in their community and consider why they are special and important to them. This in turn allows them to develop an appreciation for belonging to a community.

PD/H/PE

Our Personal Development and Health unit for this term is 'Keeping Myself Safe'.

PBL: Weekly Lessons

P.E : Mrs. Thompson (Wednesday)

Class Sport: (Tuesday)

Creative Arts

Creative Arts - Drama and Music with Mrs. Fuller is on Monday.

Mathematics

Some of the key ideas that Kindergarten will be focusing on this term:

- Reading, representing and ordering numbers up to 30.
- Describing area using everyday language.
- Investigating and modelling equal groups.
- Establishing the concept of one-half.
- Give and follow simple instructions involving position.
- Sequence events in time.
- Describe mass using everyday language, including comparatives.
- Identify the attribute of 'capacity' as a measure of the amount of substance a container can hold.

Science and Technology

Children conduct experiments to test materials and design and make a project to test materials.