

Year Three, Term 4 2022, Curriculum Overview

<p style="text-align: center;"><u>ENGLISH</u></p> <p><u>Speaking and Listening</u> *Prepare and present oral reports of group work tasks. *Listen to the recording of Roald Dahl's "James & the Giant Peach."</p> <p><u>Reading and Viewing</u> *Read and respond to a range of poetry texts, identifying the included literary devices such as: imagery, metaphors, similes, alliteration, and rhyme. *Read a variety of texts exploring and applying a variety of comprehension strategies and skills. *Read a variety of texts both at home and at school for enjoyment and information.</p> <p><u>Spelling</u> *Study a variety of letter combinations used within common prefixes, suffixes and rhyming words. *Listen and identify the sounds heard within unfamiliar words and identify the spelling patterns used. *Complete word building tasks, word searches, crosswords to practice the spelling of targeted sight and thematic words.</p> <p><u>Writing</u> *Compose a variety of poems applying studied poem structures. *Explore a range of grammar, punctuation and vocabulary skills and strategies, to enhance written responses in all KLA's.</p> <p><u>Digital Technologies</u> *Frequent practice of typing skills using online typing programs such as typing.com. Practice Maths Online Speed Skills-Times Tables. *Use iPads to research topics in Science and Technology, and Geography.</p>	<p style="text-align: center;"><u>MATHEMATICS</u></p> <p>Some of the key ideas the students will be focusing on throughout this term are:</p> <p><u>Number and Algebra</u> *State the place value of digits in numbers up to 4 digits. *Model and represent fractions with denominators of 2,3,4,5,8 and 10. Count by halves, quarters and thirds including mixed fractions. *Represent fractions on number lines. *Identify, continue, and describe increasing and decreasing number patterns. *Identify odd and even numbers of four digits. *Use various mental strategies when answering a range of 2-, 3- and 4-digit addition and subtraction questions. *Link division and multiplication using number sentences and arrays. Recall multiplication and division number facts with increasing speed and accuracy.</p> <p><u>Measurement, Space and Geometry</u> *Recognise the need for formal units of measurement. *Use standard units of measurement to estimate and measure a variety of volumes, capacities, lengths, masses and areas. *Identify a variety of quadrilaterals in different orientations. Identify and describe the features of regular and irregular polygons. Identify and draw lines of symmetry of shapes. *Read and record time to the minute, using digital notation and the terms past and to.</p>	<p style="text-align: center;"><u>RELIGIOUS EDUCATION</u></p> <p>This term the students will participate in two units of study. The first module explores some writings from the Old Testament, which show how the people of that time had a passionate belief in God and describes their waiting for the Messiah.</p> <p>Our second module explores Advent to Christmas, and how the prophets from the Old Testament promised that God would send them a special person to help them with the difficulties of their lives and how Jesus came to be born at Christmas and fulfilled this promise.</p> <p>During the month of October, the students will be praying the Rosary, & are most welcome to bring their personal rosary beads to school to assist them pray this prayer.</p>
<p style="text-align: center;"><u>PERSONAL DEVELOPMENT AND HEALTH</u></p> <p>Social and Emotional Learning with Ms Louise Kissane. Students K-3 shall participate in a well-being program, "The Treasure Chest", which has been developed around the core SEL competencies of Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision Making, incorporating various techniques of mindfulness and meditation.</p> <p>The PDH program for this term "We are all different" explores how empathy & respect promotes the inclusion of others who may possess various cultural backgrounds, similarities, &/ or differences.</p>	<p style="text-align: center;"><u>SPECIALIST LESSONS</u></p> <p>Tuesday <u>Library</u> - lessons with Ms Cox <u>CAPA</u> –Drama / Music Ms Fuller</p> <p>Wednesday <u>Indonesian</u> - Ms Joseph <u>PE</u> - Ms Wallace / Ms Thomson</p> <p>Thursday <u>Coding</u> with Andrew</p> <p>Friday <u>SEL/ Wellbeing</u> – Ms Kissane</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>This unit of inquiry students will examine the natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries, exploring the different climates, settlement patterns and demographic characteristics of places, and use this information to imagine what it would be like to live in various places. Students shall consider how people's perceptions of places are the basis for actions to protect places and environments.</p>

<p><u>PHYSICAL EDUCATION</u> Wednesdays with Ms Wallace (Weeks 1-6) and Ms Tompson (Weeks 7-10) – Mini Tennis and Volleyball</p> <p><u>CLASS SPORT</u> Fridays – Dance – Students shall participate in a range of partner and group dances.</p>	<p><u>SPECIAL DATES FOR YEAR THREE</u> Thursday 27th October – Socktober Fundraiser Sunday 13th November – Year 3 Parish Family Mass – All Welcome (Note coming home soon with further details). Friday 2nd December – Year 3 Class Mass @ 9:15am in our church – All Welcome.</p>	<p><u>VISUAL ARTS</u> This term the children shall be offered the choice of working with either clay, fabric and/ or paint to explore their personal ideas and artistic style: expressively, creatively, and imaginatively. With Christmas approaching students may choose to create some artistic objects which could be used as personal family gifts.</p>
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