

ENGLISH

Oral Language and Communication

This term students will be focusing on impromptu speeches with given topics or questions. Additionally, students will be provided with many opportunities to share their thinking orally and communicate with their peers about their learning.

Reading and Viewing

Students will read a range of fiction and non-fiction texts. They will listen to modelled reading, engage in shared and guided reading, discuss texts in small groups and read in pairs and independently. Each week there will be a focus on a decoding and comprehension strategy to develop student understanding of the material being read or viewed. OLG have implemented DEAR time each afternoon where students are provided with the opportunity to read a variety of texts and practice their reading fluency.

Creating Texts

Year 2 will be focusing on their grammar skills, including the use of noun groups, compound, and complex sentences in their writing. These will be developed through their production of narratives, persuasive texts and poetry.

CREATIVE ARTS

Students will be experimenting with the properties of different drawing and paint media to create effects, in an attempt to capture likenesses of things depicted. They will be appreciating and be inspired by artists such as da Vinci, Pablo Picasso and others.

HISTORY: This term students will explore the following inquiry questions.

What aspects of the past can you see today? What do they tell us? What remains of the past are important to the local community? Why? How have changes in technology shaped our daily life? They will also learn about the history of a significant person, building site or part of the natural environment in the local community and what it reveals about the past.

PHYSICAL EDUCATION

Physical Education:

Year 2 students will have class PE lessons with Julie-ann Thompson on **Monday** and Class sport on **Thursday**. Children will be required to wear their sport uniforms on these days.

PDH - Including Everyone

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded. Students will build on their bank of strategies and actions they can take to seek support when they experience bullying. Our SEL program focus is on gratitude with our implementation of the gratitude journal.

YEAR 2 CURRICULUM OVERVIEW Term 1 2023

ADDITIONAL CURRICULA

Monday: Dance/ Drama and PE

Tuesday: Indonesian

Wednesday: Library

Thursday: Class Sport

Teachers: Lucy Davies and Alex Vumbaca

Friday: Year 2 have Class Sport on Thursday & Friday

MATHEMATICS

Number and Algebra

Representing Whole Numbers: Whole Numbers
Combining and separating quantities: Addition and Subtraction, Patterns and Algebra, Multiplication and Division
Forming groups: Multiplication and Division & Fractions.

Measurement and Space

Geometric Measure: Length, Fractions (Linear Based) & Position
2D Spatial Structure: Area & 2D Space
3D Spatial Structure: Volume & 3D Space
Non-Spatial Structure: Mass & Time

Statistics and Probability:

Data & Chance

RELIGIOUS EDUCATION

God, Revelation and Human Destiny

In this strand, students are exploring the inquiry question, *How is God present in our lives and others?* Students are exploring the ways in which their relationship with God is experienced. Later in the term, we will be focusing on Lent and the Creation story. They will be working on a design thinking/ action project exploring the question *How do we persuade others to care for God's creation?*

SCIENCE & TECHNOLOGY

The unit provides the opportunity for students to explore pushes and pulls. Through investigations, students observe and gather evidence about how these forces act in air and on water and on the ground. Students identify the effect of gravity and learn that both air and water can push.