

ENGLISH

[NSW Syllabus Stage 2 Statement for English](#)

Writing & Representing:

- Plans, drafts and publishes imaginative, persuasive and informative texts containing key information and supporting details for a widening range of audiences, focusing on text structures and language features
- Handwriting – applying NSW Foundation Style
- Spelling – word structure

Reading and Viewing:

- Shared Reading with a focus on comprehension, grammar, vocabulary and punctuation
- Instructional reading groups focusing on imaginative and informative texts.
- Independent reading

Speaking and Listening:

- Class presentations, role plays, group work, whole class discussions.
- Class Novel- Nim's Island – Wendy Orr

CREATIVE ARTS

Visual Arts: Students will be working on a range of artworks, linking to other curriculum areas, using a range of mediums.

Creative Arts: will be on **Tuesday – Lou Fuller**

RELIGIOUS EDUCATION

Prayer and Lent - During this unit children will explore, experience, and participate in various forms of prayer, including personal, communal and traditional forms of Catholic prayer. Students will have opportunities to explore and celebrate the season of Lent.

YEAR 4 CURRICULUM OVERVIEW Term 1 2023

HOMEWORK

Students are asked to read daily (minimum 20 mins) and complete their set tasks on Maths Online.

- Complete spelling sheet and learn words
- There is an additional h/work grid for those that want further activities

ADDITIONAL CURRICULA

Coding: Coding will be on a **Thursday**

Indonesian: Indonesian will take place every **Wednesday** with Michaela Joseph (Bu Michaela).

Library: Library with Nat Cox will be; **4-1H: Thursday, 4-2E Thursday**

MATHEMATICS

[NSW Syllabus Stage 2 Statement for Mathematics](#)

Number & Algebra: Whole Number, Addition & Subtraction, Multiplication & Division, Fractions & Decimals, Patterns & Algebra.

Measurement & Geometry: Area, Time, 3D Space and 2D Space.

We will be using a number of online resources to complement the strands covered in class.

PHYSICAL EDUCATION

Students will have sport on **Monday** with Julie Ann Thompson and class sport on a **Friday**.

PERSONAL DEVELOPMENT/HEALTH

This term we are exploring a unit of work titled **Coping with Challenges**, working through the question "How does persistence build resilience?" Students will explore a range of challenges they may be presented with and investigate responses and strategies to deal with different challenges.

SCIENCE INQUIRY: Forces- students will be investigating the effects of push and pull, on specific objects, and the broader concept of force.

HISTORY & GEOGRAPHY INQUIRY: students will be learning about Australia's history from pre-colonisation to the arrival of the First Fleet. Students will also touch on the Age of Exploration and the reasons why people explored.

Classroom Teachers:

4-1H: Maree Herberstein
(maree.herberstein@dbb.catholic.edu.au), **4-2E:**
Jennifer Gearin
(jennifer.gearin@dbb.catholic.edu.au), Greg Egan
(gregory.egan1@dbb.catholic.edu.au)