

Term 3 Overview

Religion

This year we are very excited to be beginning a play-based approach to Religious Education influenced by the principles of Maria Montessori. We will be using a specially created prayer space where the children will have the opportunity to self-direct their responses to bible stories through creative arts and practical life tasks.

The works we will be exploring are:

- Liturgical Colours
- Liturgical Calendar
- Transfiguration
- St Mary MacKillop
- The Assumption
- The Mustard Seed
- The Parable of the Treasure
- The Parable of the Leaven

English

Speaking & Listening

- Individual, group work, whole class discussions

Reading & Viewing

- Exploring texts
- Modelled reading
- Shared Reading with a focus on reading comprehension, fluency and expression using a variety of multimedia texts
- Instructional reading groups focusing on comprehension of imaginative texts.

Spelling

- Sight Words
- Letter/sounds of the week

Writing

- Exploring the alphabet and the relationships between letters, words and sentences.

Handwriting & using digital technologies

- Correct pencil grip and posture
- Letter size and formation using NSW Foundation font.

Library

- K-2DK have Library on Friday.
- K-1BK have Library on Friday.

Special Days

We will be celebrating 100 Days of Kindergarten on 25th July.

Kindergarten Class Mass- Friday 26th August

Mathematics

Some of the key ideas that Kindergarten will be focusing on this term:

- Deep understanding of whole number
- 1:1 correspondence
- Use of concrete materials
- Recording learning in workbooks
- Reading, representing and ordering numbers up to 10.
- Addition and subtraction involving one and two digit numbers.
- Patterns and algebra
- Length
- Data

PDHPE

P.E. with Julie-Ann Thompson on Wednesday and Class Sport on Tuesday.
Basketball Clinics Week 2 - 5.

PDH - Tuesday with Maryanne Morello

Creative Arts

Creative Arts (Dance & Drama) Monday with Louise Fuller

Creative Arts (Visual Arts)- Focus- Living Things

Inquiry

(History/Geography/Science and Technology)

How and why are people and animals important in each others lives?

Main Idea: In this unit students' will explore a variety of living things, identifying their basic needs, including food, shelter and water. Students will explore and investigate how we support and engage with one another for example; cows provide us with milk, chickens provide us with eggs and guide dogs support people who are blind to move around their environment.