ENGLISH

Writing & Representing:

- Plans, drafts and publishes imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, focusing on text structures and language features.
- Spelling focus: syllables

Reading and Viewing:

- Shared Reading with a focus on comprehension, grammar, vocabulary and punctuation using the novel Blueback by Tim Winton
- Instructional & mixed ability reading groups focus on imaginative, informative and persuasive texts.
- Independent reading.

Speaking and Listening:

• Public Speaking speeches, group work, pair share, whole class discussions and group presentations.

RELIGIOUS EDUCATION

This term's module is Land, People and Spirit which explores Aboriginal spirituality and its connections with Catholic spirituality. In an Aboriginal way of being, everything is connected - land, people and spirit.

Catholic spirituality also sees land and people as being sacred and as revelations of God in the world. There is therefore a beautiful connection between Aboriginal and Catholic spirituality's, which may only be made with the intention of offering respect to Aboriginal beliefs and cultures.

> Stage Three **CURRICULUM OVERVIEW** Term 3, 2023

CREATIVE ARTS

Visual Arts: Stage 3 will be studying colour, line and tone in their artworks this term. The students will be using paint, pencils, textas and crayons.

Creative Arts: This will be with Louise Fuller and will include a variety of Music and other relevant skill development.

Important Dates:

Maths Olympiad continues in week 2 and week 8.

Canberra Overnight Excursion: August 9 – 10.

MATHEMATICS

We will be exploring topics from the Draft 3-6 Mathematics Syllabus including: whole number, 2D shapes, addition, subtraction, multiplication, division, measurement and decimals.

Additional Curricula

Monday: Health with Maryanne Morello & Class Sport with Greg Egan. (S-1B, S-2HC, S3-C)

Tuesday:

Creative Arts with Louise Fuller (S-1B, S-2HC, S3-C)

Wednesday:

Coding (S-1B, S-2HC, S3-C) Indonesian (S-1B, S3-C, S-2HC) Library (S-2HC)

Thursday:

PE with Julie-ann Thompson (S-1B, S3-C) Library (S-1B, S3-C) Basketball Clinic (S-2HC)

Friday

Basketball Clinic (S-1B, S3-C)

GEOGRAPHY – Factors that Shape Places

Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces.

SCIENCE – Forces

Stage 3 of the Physical World strand focuses on the difference between contact and non-contact forces and how energy is transformed from one form to another. This strand develops students' abilities to design, test and evaluate a product or system that demonstrates energy transformation, further developing an understanding of the interrelationship between force and energy.

Personal Development Being Healthy

Students will participate in a range of initiative and challenge activities that promote cooperation and teamwork. What is the impact of our choices and decisions on our own and others health and wellbeing?