

ENGLISH

Oral Language and Communication

This term students will be focusing on developing our oral language based on our history program and in social interactions. Additionally, students are given multiple opportunities to discuss and share their learning across all curriculum areas with our focus on collaborative learning strategies and visible thinking. All students will be competing in our whole school public speaking. This will occur in week 2. Students have been writing speeches during class time.

Reading and Viewing

Students will read a range of fiction and non-fiction texts. They will listen to modelled reading, engage in shared reading, discuss texts in small groups and read independently. Students will take home readers and library books weekly and we will continue our subscription of Wushka. Each week there will be a focus on a comprehension strategy to develop student understanding of the material being read or viewed.

Creating Texts

Year 1 will be focusing on writing persuasive and informative texts this term. During persuasive writing we will be learning to persuade others with strong for or against opinions. Following this, we will be developing our skills in writing information reports which aligns with our science unit.

CREATIVE ARTS

Children will explore the elements of drawing, painting, sculpture, photography and 3D forms through our focus on a number of artists this term. We will be appreciating the artwork of Ricky Maynard, Trent White and Robert Irwin. The students will also do Music during their Creative art lessons with Louise Fuller.

GEOGRAPHY

Our Geography unit will cross-over from term 3-4 and explores features of places. Our key inquiry questions are **What are features of and activities in places? How can we care for places? How can spaces within a place be used for different purposes?** Students will learn about natural and human features of places. They will be able to describe the reasons places change and identify the active role of citizens. Students will then complete a design thinking task to create a playground in their community which is inclusive for all members of society.

PHYSICAL EDUCATION

Physical Education:

Year 1 students will have class sport on **Tuesdays** with Greg Egan This term they will be focusing on gross/fine motor skills. PE lessons are with Julie-Ann Thompson on **Wednesday**. Children will be required to wear their sport uniforms on these days.

PDH

For term 3 we are exploring a unit of work titled **"How does resilience help us to overcome challenges?"**. This unit is designed to support students to recognise, describe, promote, and apply inclusive behaviours which foster respectful relationships. Our lunchtime 'Oarsome Foursome' and the focus on *being a friend* will facilitate the implementation of this program.

YEAR 1 CURRICULUM OVERVIEW Term 3 2022

ADDITIONAL CURRICULA

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Monday: Creative arts

Tuesday: Indonesian, Class Sport

Wednesday: P.E

Thursday: Basketball Clinic week 2-5

Friday: Library

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MATHEMATICS

Number and Algebra

Representing Whole Numbers: Whole Numbers
Combining and separating quantities: Addition and Subtraction, Patterns and Algebra, Multiplication and Division
Forming groups: Multiplication and Division & Fractions.

Measurement and Space

Geometric Measure: Length, Fractions (Linear Based) & Position
2D Spatial Structure: Area & 2D Space
3D Spatial Structure: Volume & 3D Space
Non-Spatial Structure: Mass & Time

Statistics and Probability:

Data & Chance

RELIGIOUS EDUCATION

This year we are continuing the play-based approach to Religious Education influenced by the principles of Maria Montessori. We will be using a specially created prayer space where the children will have the opportunity to self-direct their responses to bible stories through creative arts and practical life tasks. During term 3 parables will be introduced during some of our presentations.

SCIENCE

Our key inquiry questions for Science are **What are the external features of living things? How can we improve a local environment to encourage living things to thrive?** Our goal is to become experts on an animal of our choice and 'educate' our peers and teachers. Once we have become experts, we will complete a design and make environment for our animal using recycled materials.