

Kindergarten 2024

Term 1 Overview

Religious Education

The children will participate in a play-based approach to Religious Education influenced by the principles of Maria Montessori. We will be using *The Light of Christ* room, a specially created prayer space, where the children will have the opportunity to self-direct their responses to bible stories through creative arts and practical life tasks.

The works we will be exploring are:

- The Mystery of Life and Death
- Annunciation to Mary
- Birth of Jesus
- The Good Shepherd
- St. Joseph
- The Last Supper
- The Empty Tomb (Resurrection)

Students will be learning about prayer and some of our Catholic rituals including the sign of the cross.

English

Oral Language and Communication

- Listening for understanding
- Social and learning interactions
- Oral narratives

Reading & Viewing

- Developing skills in segmenting sentences (into words) and words into syllables and sounds
- Learning to recognise print conventions and high frequency words with automaticity
- Identifying connections between texts and their own life

Spelling

- Writing name independently
- Developing letter (grapheme)/ sound (phoneme) correspondence
- Segmenting words into sounds (phonemes)
- Adding the suffix 's' to make a plural

Creating Written Texts

- Creating texts and sentences using personal vocabulary

Handwriting

- Correct pencil grip and posture
- Letter size and formation using NSW Foundation font.
- Increasing finger dexterity through fine motor tasks

Library – Fridays with Natalie Cox

Teachers

K-1V Alexandria Vumbaca (Monday-Friday)

alexandria.vumbaca@dbb.catholic.edu.au

K-2KC Megan Kenny (Monday-Wednesday, Friday) and Kayla Creighton (Thursday)

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kayla.creighton@dbb.catholic.edu.au

Mathematics

Number and Algebra

- *Representing Whole Numbers*: counting, quantities and patterns
- *Combining and Separating Quantities*: additive relations, comparing quantities and part/whole relationships
- *Forming Groups*: patterns, grouping and sharing

Measurement and Space

- *Non-spatial Measure*: time
- *Geometric Measure*: length and position
- *Two-dimensional Spatial Structure*: 2D shapes and area
- *Three-dimensional Spatial Structure*: 3D objects and volume

Data

Science and Technology

We will be exploring the inquiry question, *What causes objects to move in different ways?* Students will be relating changes in motion to push and pull forces.

PDHPE

Class Sport – Tuesday with Maryanne Morello

PDH – Tuesday with Monica Lobascher

PE – Thursday with Julie-ann Thompson

Creative Arts

Dance - Tuesday with Louise Fuller

Visual Arts – Focus: *My Life and Me*
Forms: Painting, Cutting, Drawing, Sculpture and 3D Forms

Homework

More information regarding homework will be provided during our Information Evening in Week Four.

History

How does my past make me who I am?

The children explore their own personal histories and family heritage using historical inquiry.

Our key inquiry questions are:

-What is my history and how do I know?

-What stories do other people tell about the past?

-How can stories of the past be told and shared?

-How can we honour our past through special occasions?