

ENGLISH

This year NSW schools will use the new NSW English Syllabus. This syllabus emphasises critical thinking and creativity, integrating digital literacy across its curriculum. It introduces a more diverse range of texts to reflect contemporary society and foster inclusivity. Additionally, it places a stronger focus on oral communication skills, preparing students for effective real-world interactions.

Writing & Representing:

- Plans, drafts and publishes imaginative and informative texts containing key information and supporting details for a widening range of audiences, focusing on text structures and language features.

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Reading and Viewing:

- Shared Reading with a focus on comprehension, grammar, vocabulary and punctuation
- Instructional & mixed ability reading groups focus on imaginative, informative and persuasive texts.
- Independent reading.

Speaking and Listening:

- Group work, pair share, whole class discussions and group presentations.

RELIGIOUS EDUCATION

This term, we will be following the new Religious Curriculum designed by the Diocese Broken Bay providing an engaging curriculum designed to deepen students' understanding of faith, spirituality, and ethical living in a contemporary context.

This term, we will be focusing on the following key content;

- ❖ Influences that affect the decision making and moral conscience of Christians.
- ❖ Models for social justice as presented in the Scriptures.
- ❖ Key messages of social justice proclaimed in Church Tradition.
- ❖ The principles of Catholic Social Teaching and the model See, Judge, Act, which enables students to review situations of injustice.

MATHEMATICS

The new Stage 3 NSW Maths syllabus introduces an increased focus on problem-solving and reasoning, encouraging students to apply mathematical concepts to real-world situations. It integrates technology and digital resources to enhance learning and engagement in mathematical practices. Furthermore, the syllabus aims to strengthen foundational skills in numeracy while fostering a deeper understanding of advanced mathematical ideas.

Number & Algebra: Addition & Subtraction, Multiplication & Division, Fractions and Decimals, Patterns & Algebra, and Whole Number.

Measurement & Space: Length, Area and Position
Statistics and Probability: Chance

Stage Three CURRICULUM OVERVIEW Term 1, 2024

CREATIVE ARTS

Visual Arts Visual Arts: Stage 3 will be working through a range of experiences in art including: drawing, painting and digital forms.

Creative Arts: This will be with Louise Fuller and will include a variety of drama, dance and other relevant skill development.

IMPORTANT DATES:

Beginning of term Mass: Thursday, 22nd February- 11:40am

NAPLAN: Year 5 Week 6-7

Gala Day: Soccer. Tuesday, 9th April.

ADDITIONAL CURRICULA

Monday: PE with Maryanne Morello

Tuesday: Creative Arts with Louise Fuller

Wednesday: Maths groups

Thursday: Coding with Andrew

PE with Julie-ann Thompson (5/6EM)

Friday: PE with Julie-ann Thompson (6B, 5F)
Library with Nat Cox

HISTORY : This unit of Inquiry focuses on an important era of Australia's history, the 1850's which was a turbulent time and a period of great change for the British colony in Australia. The events of this era were significant in shaping the future identity of Australia. The immigration stories of this time developed a spirit of mateship matched with strong discrimination issues. We believe that some of the core values of our modern Australian society were developed during this time of great change and exploration.

SCIENCE: What types of energy transformations can be observed?

Students are provided with an opportunity to investigate how electrical energy can control movement in products and systems. Stage 3 of this strand develops students' abilities to design, test and evaluate a product or system that demonstrates energy transformation, further developing an understanding of the interrelationship between force and energy.

PERSONAL DEVELOPMENT

Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practise strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying. Students will have the opportunity to participate in games that promote teamwork and a sense of belonging.