

ENGLISH

Oral Language and Communication

This term students will be focusing on oral recounts and retells using wh-words (e.g., when, who, where, what and why) and oral descriptions. These skills will be a focus during our class *News Time* (from week 5). Additionally, students are given multiple opportunities to discuss and share their learning across all curriculum areas with our focus on collaborative learning strategies and visible thinking.

Reading and Viewing

Students will read a range of fiction and non-fiction texts. They will listen to modelled reading, engage in shared reading, discuss texts in small groups and read independently. Students will take home decodable readers weekly. Each week there will be a focus on a comprehension strategy to develop student understanding of the material being read or viewed. OLGC have implemented DEAR time each afternoon where students are provided with the opportunity to read a variety of texts and practice their reading fluency.

Creating Texts

Year 1 will be introduced to a range of texts, including recounts, narratives, informative texts and persuasive texts.

PHYSICAL EDUCATION

Physical Education:

Year 1 students will have class PE lessons with Julie-Ann Thompson on **Thursday** and Grade sport with Maryanne Morello on **Tuesday**. Children will be required to wear their sport uniforms on these days.

PDH

Year 1 students will have PDH with Monica Lobascher this term. They will be exploring a unit of work titled **"My Family, My Culture"**. Students will identify relationships they have with significant individuals and groups of people and why they are important. They will recognise the influence their family and culture have on their development and how it may be different from others. Aboriginal and Torres Strait Islander culture will be explored throughout this unit. Louise Kissane will also be conducting wellbeing sessions called the 'Treasure chest' with the whole of Year 1 as part of the PDH curriculum.

MATHEMATICS

Number and Algebra

Representing Whole Numbers: Whole Numbers
Combining and separating quantities: Addition and Subtraction, Patterns and Algebra, Multiplication and Division
Forming groups: Multiplication and Division & Fractions.

Measurement and Space

Geometric Measure: Length, Fractions (Linear Based) & Position
2D Spatial Structure: Area & 2D Space
3D Spatial Structure: Volume & 3D Space
Non-Spatial Structure: Mass & Time

Statistics and Probability:

Data & Chance

YEAR 1 CURRICULUM OVERVIEW Term 1 2024

RELIGIOUS EDUCATION

This year we are continuing the play-based approach to Religious Education influenced by the principles of Maria Montessori. We will be using a specially created prayer space where the children will have the opportunity to self-direct their responses to bible stories through creative arts and practical life tasks.

CREATIVE ARTS

Children will explore the elements of portrait drawing and painting through the analysis of various portrait artists. Painting skills shall be explored using watercolour paints to create various Australian sea and land animals, which will be linked closely with our English unit. Year one will also be exploring dance in their Creative Arts lesson with Louise Fuller.

ADDITIONAL CURRICULA

Tuesday: Class sport (Maryanne Morello)

Wednesday: Creative Arts (Louise Fuller) and Library (Natalie Cox).

Thursday: PE (Julie-Ann Thompson).

Friday: Treasure Chest wellbeing sessions (Louise Kissane).

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HISTORY

This topic, covered over Term One provides a study of present and past family life within the context of the students' own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes occur, over time and are introduced to the use of historical sources. Our inquiry questions will include: How has family life changed or remained the same over time?

How can we show that the present is different from or similar to the past?

How do we describe the sequence of time?

SCIENCE

Our key inquiry question for Science is ***What components might make up a digital system? What is data and how can we store and represent it? And how can we record instructions for others to follow and understand?*** This practical unit allows students to investigate how digital technologies are produced and how they function and operate. Students will also build an understanding of how each digital technological item may operate and its purpose.