

YEAR FOUR CURRICULUM NOTE

TERM ONE, 2024

<p>Year 4 Teachers</p> <p>Jane Atalla jane.atalla@dbb.catholic.edu.au Patrick Byrne patrick.byrne@dbb.catholic.edu.au Jenny Gearin jennifer.gearin@dbb.catholic.edu.au Maree Herberstein maree.herberstein@dbb.catholic.edu.au</p>	<p style="text-align: center;"><u>IMPORTANT DATES</u></p> <p>Beginning of Term Mass Thursday, 22nd February- 11:40am</p>
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Specialist Teacher Lessons

	4A	4B	4GH
Monday Homework returned completed and new week's homework sent home	PE with Maryanne Morello PDH with Monica Lobascher	PE with Maryanne Morello PDH with Monica Lobascher	PE with Maryanne Morello PDH with Monica Lobascher
Tuesday		Creative Arts –Lou Fuller	Creative Arts –Lou Fuller
Wednesday	Coding with Andrew Creative Arts –Lou Fuller	Coding with Andrew	Coding with Andrew Library with Natalie Cox
Thursday		Library with NatalieCox	
Friday	PE - Julie-ann Thompson Library with Natalie Cox	PE- Julie-ann Thompson	PE - Julie-ann Thompson

RELIGIOUS EDUCATION

Our two units in Religious Education during term one shall focus on Prayer and Lent. During these units children will explore, experience and participate in various forms of prayer, including personal, communal and traditional forms of Catholic prayer.

As we prepare for Easter, Lent is a time of reflection and prayer. During this time, students will be encouraged to think of those who are less fortunate and shall view and discuss a variety of resources from the 2024 Caritas Project Compassion program. Throughout this unit students will gain an awareness of the stories, actions and symbols of Lent and Easter, and will explore the significance of Jesus washing the disciples' feet and the sharing of bread and wine at the Last Supper.

Parish Sacramental Programme – The Sacrament of Reconciliation

ENGLISH

Throughout 2024, NSW schools will be implementing the new NSW English Syllabus. Initially, during term one, the students in Stage Two will be learning about the features of Narrative Texts and texts from various genres.

Our initial text, ***The Thing About Oliver***, shall be studied to investigate how plot, character and setting interplay to form a narrative text. Our teaching and learning program will afford the students with various opportunities to further develop their foundational literacy skills, through a range of tasks based on the following focus areas:

- Vocabulary
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling
- Handwriting and digital transcription
- Oral language and communication and
- Understanding, responding to and enjoying literature

Our second English unit will explore the features of the text ***Deadly Science – The Solar System: Book 5 and Meanwhile Back on Earth*** exploring this genre's purpose, subject matter, form, structure and language choices.

MATHEMATICS

This year, Stage Two students shall be exploring the new Mathematics syllabus which aims to assist students in making connections between mathematical concepts and real-life experience. The content is delivered in fortnightly units and continuously highlights and reinforces the roles of working mathematically and student reasoning. The units for Year 4, Term 1 include:

- The number system extends infinitely to very large and very small numbers.
- Addition and subtraction problems can be solved using a variety of strategies.
- What needs to be measured determines the unit of measurement.
- Fractions represent multiple ideas and can be represented in different ways.
- Questions can be asked and answered by collecting and interpreting data.
- Represents numbers using place value, data

HISTORY

Students will be researching and investigating Australia’s history from pre – colonisation times up to the arrival of the First Fleet. Students will also study the great voyages of Discovery and Exploration from this era to identify the various reasons why people explored during this time in history.

SCIENCE AND TECHNOLOGY

To start the new school year, year four shall be exploring “May the force be with you!” A unit of work which explores the question – “How can objects affect other objects with or without touching them?”

In this Science and Technology unit, students will learn that objects move as a result of a push or pull force. They will explore how forces can be exerted by one object on another through direct contact or from a distance (non-direct force). Students will question, explore and experiment, investigating different types of forces, including gravitational force and magnetism.

VISUAL ARTS

During term one, the children shall explore a range of drawing, painting and photography skills, as they work through the various stages of creating personal artworks to symbolize concepts explored in other Key Learning Areas. Students will also be guided through a critical analysis of some landscape paintings, drawings or photographs created by Australian Landscape artists from the early 1800’s.

PHYSICAL EDUCATION AND HEALTH

As students work through this unit titled, “Coping with Challenges” they will have the opportunity to explore a range of possible challenges they may be presented with in the future. Through discussion and personal reflection tasks students will be able to recognise how being persistent in certain situations can build resilience.

Physical Education Lessons will be taught by Maryanne Morello on Mondays and Julie-ann Thompson on Fridays. As students explore a variety of physical locomotor skills during these lessons, they will also be encouraged to use effective teamwork and communication skills.

Thank you for taking the time to read this Curriculum Overview.

We are looking forward to the year ahead.

Regards, the Year Four Teaching Team, 2024.