



Let Your Light Shine

School Prospectus 2024

Our Lady of Good Counsel Catholic Primary School Forestville



**BE YOUR
BEST SELF**
here

11 Currie Road, Forestville. NSW. 2087
(02) 7256 2126
olgc@dbb.catholic.edu.au
www.olgcdbb.catholic.edu.au





**Welcome to
Our Lady of Good Counsel Catholic
Primary School
Forestville**



We are an innovative and inclusive Catholic primary school, inspiring children to love learning and discover their talents to be the best they can be. We believe wellbeing and a strong sense of connection, engagement and optimism enable children to develop a positive attitude to learning.

We welcome children of all abilities, backgrounds, cultures, and faiths. Our skilled and committed staff nurture the social, emotional, physical, and spiritual development of all students in our care. Our Lady of Good Counsel Catholic Primary School is situated in beautiful tree studded surroundings with play equipment, an oval providing ample playing space and outdoor education facilities. We are a co-educational school meeting the needs of children from Kindergarten to Year Six. Our motto "Let your Light Shine" underpins and guides our school life.

Staff, parents, and the community work to encourage children to develop initiative and become self-motivated learners who can work co-operatively, play enthusiastically and behave with consideration and mutual respect for everyone.

Parents are partners in learning at OLGC. We encourage you to be actively involved in the school and Parish. I look forward to welcoming you to OLGC.

Warm regards,

Paola Brannan

Principal

Bachelor of Arts. Diploma of Education Certificate of Tesol,
Post Graduate Master of Student Wellbeing

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General Information

School Address: 11 Currie Road, Forestville 2087

School Phone No: 7256 2126

Web Address: www.olgcdbb.catholic.edu.au

Email: olgc@dbb.catholic.edu.au

Principal: Paola Brannan

Assistant Principal: Alexis Conn

Religious Education Coordinator: Allison Houston

Parish Priest: Fr Satheesh Parish Administrator

Presbytery Phone: 9451 5097

School Hours: 8:45 am to 3:10 pm

Recess 10.50am – 11.30am

Lunch 12.50pm – 1:30pm

Communication: The school connects with the parent body using a variety of means including the 'Compass' App, Newsletter, e-mail, Facebook, and website.

About us



Who are we?

OLGC is a Catholic primary school. We have served families in the Forest area since 1962. We cater for girls and boys in classes from Kindergarten to Year 6. We are part of a system of Catholic schools in the Diocese of Broken Bay. We provide an excellent Catholic education within a stimulating learning environment. Within in a supportive environment.

Where are we?

We are located at 11 Currie Road, Forestville. The school is in a quiet area close to a major transport artery, Warringah Road. We are on the edge of Garigal National Park and a short walk from Forestville shopping centre.

What do we offer?

- A strong relationship with our Parish community.
- Religious Education modules based on contemporary learning principals.
- Highly qualified and experienced teaching staff.
- We help students to engage imaginatively and critically with learning
- Information technology for each child is embedded into the daily learning.
- National Testing in Years 3 and 5 in Literacy and Numeracy.
- Modern facilities – classrooms, library, hall and canteen.
- On site before school care, after school care and vacation care.
- A supportive and active parent community.
- Focus on student and community wellbeing
- Specialist teachers in Creative Arts, Physical Education, Library and Coding.
- Spacious grounds within a natural bush area.

Our School Motto

Our purpose is to inspire hearts and minds to know Christ and to love learning. We encourage all children to use their talents to be the very best they can be. Catholic values are embedded into our daily school life.

Our school motto is “Let Your Light Shine”

Positive Behaviours for Learning



Positive Behaviour for Learning (PBL)

PBL is a whole school approach to behaviour management that adopts proactive strategies for defining, teaching, and supporting appropriate student behaviour to create a positive school environment. The values embedded in developing safe responsible learners are taught and practiced throughout the whole school at all stages.

Children are expected to respect the feelings, and property of others. We aim to assist children to develop responsibility for their own actions and to be able to accept the consequences when their behaviour is contrary to the rules of the school.

The OLGC School Rules are as follows –

“At OLGC we let our light shine by being Responsible, Respectful, Safe Learners”.

Eddie the Echidna's PBL 3

Our Lady of Good Counsel Forestville
Let Your Light Shine

Respectful Learner	Responsible Learner	Safe Learner
SHARE AND TAKE TURNS	LEARN AND ALLOW OTHERS TO LEARN	CARE FOR OTHERS
BE A GREAT LISTENER	BE PREPARED TO DO YOUR BEST	MOVE AROUND THE SCHOOL SAFELY
HELP MAKE THINGS RIGHT WHEN THINGS GO WRONG	BE IN THE RIGHT PLACE AT THE RIGHT TIME	WEAR YOUR HAT WHEN YOU ARE OUTSIDE
SPEAK AND ACT WITH KINDNESS	CARE FOR BELONGINGS	HAVE SAFE AND CARING HANDS
CARE FOR YOUR APPEARANCE	CARE FOR OUR SCHOOL	MAKE GOOD CHOICES

At OLGC we "Let our light shine"

School Curriculum



School Curriculum

There are seven Key Learning Areas –

- Religious Education
- English
- Mathematics
- Science and Technology
- Human Society and Its Environment - History & Geography
- Creative and Practical Arts (includes, Music, Dance, Drama and Visual Arts).
- Personal Development, Health & Physical Education

Religious Education

The syllabus places an emphasis on Catholic doctrine and values that are embedded in daily life.

English

Aligned with the English K-6 syllabus, the importance of strong foundations in the early years across oral language, reading and writing is highlighted. The organisation of the syllabus supports the development of early literacy knowledge and skills, while continuing to acknowledge the importance of learning about, and enjoying, literature.

Mathematics

Mathematics involves learning numerical skills for life. In line with the syllabus, we focus on the areas of mathematics and reflects the strengthened connections between concepts. Working mathematically has been embedded in the outcomes, content and examples of the syllabus. Mathematics K-6 outcomes and their related content are organised in numbers and algebra, measurement and space, statistics and probability.

Science and Technology

This area provides children with opportunities to develop skills and attitudes that will help them to adjust to our rapidly changing society. The emphasis in Science today is on investigating, designing, making and evaluating. Children are encouraged to work with a number of different materials and tools in a variety of problem-solving situations. They learn about natural and man-made environments and use these as a context for practicing scientific skills.

History and Geography

These areas are concerned with the study of people, their history, their varying cultures and environments. Australia is at the foundation of the curriculum with its multicultural society and varied environments. Teachers use an inquiry approach and look to integrate ideas and develop skills for life.

School Curriculum



Creative Arts

This area includes Music, Visual Arts, Drama and Dance. Lessons provide opportunities for creative expression and experimentation with a variety of media and material integrated across the curriculum. The creative arts program is taught by a specialist teacher and includes singing, percussion, movement and music appreciation.

Personal Development, Health and Physical Education

This Key Learning Area involves learning to develop an active, healthy lifestyle; developing skills in inter-personal relationships; positive values, attitudes and beliefs; participating in regular physical activity.

Our Sport program includes Fundamental Skills K–2, Netball, Modified-League, AFL, Soccer, Eagle Tag and other options are available. A specialist P.E. teacher is employed.

Technology

Computers and iPads are available in each classroom. The school is networked, and the children are permitted supervised access to the Internet. The teachers are aware of the importance of developing skills, which allow each child to effectively use a variety of applications as tools for learning. Resources include 3D Printer and access to coding resources. In addition to this, our library also has a computer network, which allows the children supervised access to library resources, and various applications.

Coding

Coding is now an integral part of our Technology program. Children in Years 3 – 6 participate in specialist lessons.

Co Curriculum



Co-Curricular Activities Available at OLG C

- Band program – Training and Performance Band
- Individual instrument lessons with tutors
- Keyboard lessons before school or at lunch time
- Choir
- Indonesian culture, taught during library lessons
- Chess Club
- Skipping Club
- Garden Club
- Religious Creative Arts Competition
- Buddy System
- Public System (K-6)
- Debating (5-6)
- Lego Masters
- Mini Vinnies
- Coding
- Tennis
- Lunch clubs

CatholicCare Outside School Hours Care

CatholicCare provides OLG C with Outside School Hours Care service for all families.

Operating hours are:

- Before School Care: 7:00am-8:45am
- After School Care: 3:10pm-6:00pm

Outside School Hours Care provides the children with breakfast in the mornings whilst the afternoon care provides a selection of fruit and a snack. During school holidays OSHC offer a vacation care services. For further details on our service please contact CatholicCare directly on 0400 787 186 or email oshc.forestville@catholiccaredbb.org.au

Colour House Teams

There are four 'Houses' – Bass (Green), Dampier (Blue), Flinders (Yellow) and Tasman (Red). Children from each family remain in the same House from Kindergarten onwards. The 'house' team structure is used at the Athletics and Swimming Carnivals for the accumulation of points to determine the place of each colour 'house'.

Parents and Friends Association

The Association helps the school achieve its annual goals and is vital in building strong community support for the school amongst parents. General meetings of the association are held each term.

Parents assist at the school in many ways. Class Parent Helpers volunteer each year to support the teachers in each class and assist in creating supportive relationships amongst the parents within each class.

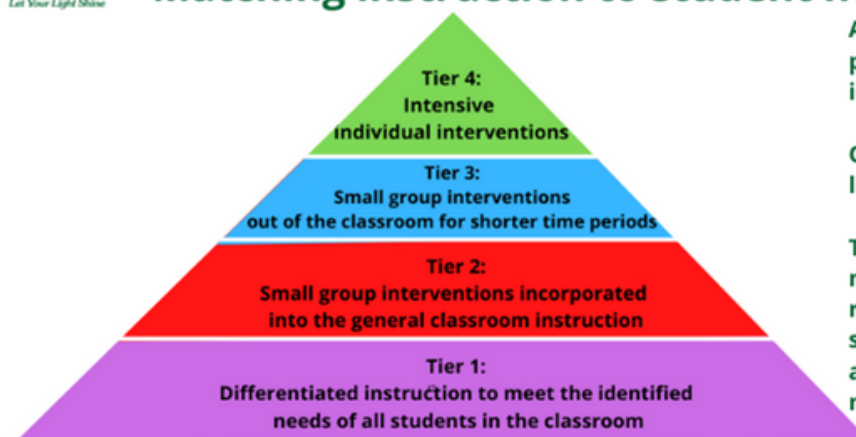
Diverse Learners Programs



Every child is entitled to reach their potential and, to support this, the school has a differentiated curriculum to meet the needs of all learners. Our Diverse Learners team provide opportunities for children who require individualised and group assistance as well as opportunities and challenges for the high potential learners.



O.L.G.C Response to Intervention Model Matching instruction to student needs.



At O.L.G.C. the Response to Intervention Model (RTI) provides all students with instruction matched to identified learning needs.

Our support model has four-tiers, with increasing levels of intervention in response to student needs.

The model is flexible, allowing for more support, more challenge or more specific adjustments as required, with fluid movement between levels of support as appropriate. O.L.G.C.'s systematic assessments indicate where support or extension may be required.

Tier 1: Differentiated instruction to meet the identified needs of all students in the classroom.	Tier 2: Small group interventions incorporated into the general classroom instruction.	Tier 3: Small group interventions out of classroom for shorter time periods.	Tier 4: Intensive individual interventions.
<p>Is the responsibility of the classroom teacher.</p> <ul style="list-style-type: none"> Teachers can employ a range of adjustments to build student strengths and address individual student learning, attentional or behavioural needs. 	<p>Is the responsibility of the classroom teacher.</p> <ul style="list-style-type: none"> May involve staff from the Diverse Learners team Eg, EAL-English as an Additional Language Teacher, Learning Support Assistants, Diverse Learners Teachers working in the regular classroom to support students in small groups. May involve teachers grouping students across a grade for specific instruction. Eg, literacy support group; Maths extension. 	<p>These may involve short-term programs targeting specific strategies or learning goals. Inclusion in these programs is evaluated on a term-by-term basis.</p> <ul style="list-style-type: none"> Interventions co-planned by Diverse Learners Coordinator and classroom teacher(s) Eg, Literacy enrichment/extension cluster groups; EAL-English as an Additional Language groups; Learning Support Groups; Maths Olympiad (challenge) program; EMU. (Year 1 Maths support) intervention 	<p>Specialised and targeted programs generally out of the classroom. This level of support often requires a co-disciplinary team approach with outside school therapists, medical specialists .</p> <ul style="list-style-type: none"> Eg, Counselling, Speech Therapy or Occupational Therapy (organised by parents, delivered on-site during the school day); delivery of Health Care Plan; Well-being/ Behavioural Support Plans; additional instruction from staff from the Diverse Learners Team.

Enrolment Process



So you've had a look around and would like to enrol at our school. We look forward to welcoming you into our Catholic school community.

Catholic Schools Broken Bay has designed this Enrolment Process to work hand-in-hand with parents to ensure the best outcome for their child. The process aims to give you opportunities to share your goals for your child as they commence their school journey with us.

It also allows us to share with you the many wonderful aspects of our school and how they will suit the individual needs of each child. Through open and transparent discussion, we are committed to working together to ensure a quality Catholic education for your child.

Step 1:

Complete and submit the enrolment application included in this pack or visit our website <https://www.olgcdbb.catholic.edu.au/enrolment-contact/enrolment-process/>

The completed Enrolment Application, together with the requested supporting documentation listed below, can be submitted, in person, to our school office or via email.

Birth Certificate,

Sacramental certificates (if applicable)

Child's current immunisation record

Please refer to the checklist within the enrolment application to ensure all applicable documentation accompanies your application.

Please note, submitting an application does not guarantee automatic placement.

Step 2:

Our school services team will be in touch to schedule a time to meet with the Principal. The enrolling student and at least one parent/carer are required to attend the meeting.

Step 3:

Shortly after your meeting with the Principal, we will contact you regarding your application.

Step 4:

We ask that you return the Enrolment Acceptance Form and secure your position at the school by the requested date. We will then provide you with transition dates so as to welcome your family to our school community.

School Fees



- Tuition Fees 2024** >
- 1st Child \$ 4297.00 per year
 - 2nd Child 25% reduction per year
 - 3rd Child 55% reduction per year
 - 4th Child 100% reduction per year

Tuition Fees do not apply for 4th and subsequent children.

The Education Fee assists in covering costs associated with the delivery of tuition, building levy, school resources and supplements income received from the Commonwealth and State Governments. This cost includes the following:

- Excursions and incursions
- Sport levies and general sport expenses
- Curriculum resources
- Cleaning of the school and associated grounds maintenance
- Security
- Building levy
- School resources

The Year 5 and 6 camp fees will be on the initial account sent home for each year in January. Additional accounts will go home for Year 6 polo shirts and fees associated with Band and Choir.

Fee payments are billed annually at the beginning of Term 1 and are payable in 10 monthly instalments, the first being due in February and the last in November. School fees may be paid more frequently (annually, fortnightly, or weekly). Fees may be paid in full but should be paid by the due date. Fees may be paid by BPay, Qkr!, EFTPOS (Visa and Mastercard only), cheque or cash.

A family experiencing genuine hardship with fee payment should contact the school Principal.

Relationships with High Schools



Catholic Schools Broken Bay believe a Catholic education is for life and offers a diverse range of educational opportunities from Kindergarten to Year 12. Every student who is enrolled in a CSBB primary school will be supported to continue their Year 7 to 12 education within the CSBB system.

Our Primary schools work with local secondary schools to provide a seamless transition and sense of continuity in our students learning journey.

Catholic Schools Broken Bay Secondary Colleges:

- Mercy Catholic College, Chatswood–Female educational learning opportunities from Year 7 -12
- St Paul's Catholic College, Manly – Co-educational opportunities from Year 7 -11 in 2025 and all other years beyond.
- Mater Maria Catholic College, Warriewood – Co-educational opportunities from Year 7 -12

Please note, if you have a child who graduates from OLGC and continues their educational journey with a Catholic School Broken Bay Secondary College, you will continue to receive the sibling discount for the children who are enrolled at OLGC.

Our Lady of Good Counsel Catholic Primary School Forestville School Prayer

Mary Our Mother, bless our Lady of Good Counsel School and each one of us.

Help us to become more like you and your Son, Jesus.

Through your guidance and example may we learn to love, care and show respect for one another.

Encourage us to always try our best in all we do.

May we always live as your faithful children,

so that we let our light shine and God's kingdom can grow in our hearts.

Our Lady of Good Counsel pray for us.

St Brigid pray for us.

St Mary MacKillop pray for us.

