

# Early Stage 1 Curriculum Overview

Term 1, 2025

Teachers: Emily Williams and Lucy Davies

## English

### *Creating Written Texts*

Students are learning to construct simple sentences with a capital letter and full stop.

### *Reading and Spelling:*

We will be learning

- Our phonemes (sounds) and graphemes (letters) for our reading and spelling.
- To recognise print conventions and high frequency words with automaticity.
- To identify connections between texts and their own life.

### *Handwriting:*

- Correct pencil grip and posture
- Letter size and formation using NSW Foundation font
- Increasing finger dexterity through fine motor tasks

### *Oral Language and Communication:*

- Listening for understanding
- Social and learning interactions
- Oral narratives

## Mathematics

### **Number and Algebra**

- Representing Whole Numbers: counting, quantities and patterns
- Combining and Separating Quantities: additive relations, comparing quantities and part/whole relationships
- Forming Groups: patterns, grouping and sharing

### **Measurement and Space**

- Non-spatial Measure: time
- Geometric Measure: length and position
- Two-dimensional Spatial Structure: 2D shapes and area
- Three-dimensional Spatial Structure: 3D objects and volume

### **Data**

- Sorting and collating

## Additional Curricula

### **Monday:**

Class sport with Julie-ann Thompson  
PDH with Monica Lobascher

### **Wednesday:**

Library with Natalie Cox  
Creative Arts with Louise Fuller

### **Thursday:**

PE with Julie-ann Thompson

## Religion

The children will participate in a play-based approach to Religious Education influenced by the principles of Maria Montessori. Religion will be held in the classroom, where the children will have the opportunity to self-direct their responses to bible stories through creative arts and practical life tasks.

The works we will be exploring are:

Prayer Gestures, Annunciation to Mary, Birth of Jesus, The Mystery of Life and Death, The Good Shepherd, Raised Map of Israel, St. Joseph, The Last Supper and The Empty Tomb (Resurrection).

Students will be learning about prayer and some of our Catholic rituals including the sign of the cross.

## PDHPE

### **Staying healthy physically and mentally**

Students will explore strategies and behaviours they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing.

## Visual Arts

**Visual Arts:** The focus will be 'My Life and Me'.  
Forms: Painting, Cutting and Drawing.

**Creative Arts:** These lessons will be with Louise Fuller on Wednesdays. The focus will be on music.

## Inquiry

**HISTORY:** 'How does my past make me who I am?' The children explore their own personal histories and family heritage using historical inquiry. Our key inquiry questions are: What is my history and how do I know? What stories do other people tell about the past? How can stories of the past be told and shared? How can we honour our past through special occasions?

**SCIENCE:** We will be exploring the inquiry question: What causes objects to move in different ways? Students will be relating changes in motion to push and pull forces.