

# Year 1 Curriculum Overview

Term 1, 2025

Teachers: Kayla Biasi and Maryanne Fogarty.

## English

### Oral Language and Communication

This term students will be focusing on oral recounts and retells using wh-words (e.g., when, who, where, what and why) and oral descriptions. These skills will be a focus during our class News Time (from week 5). Additionally, students are given multiple opportunities to discuss and share their learning across all curriculum areas with our focus on collaborative learning strategies and visible thinking.

### Creating Written Texts

Year 1 will be developing their sentence writing skills by learning to write compound sentences with correct punctuation and noun groups.

### Reading and comprehension

Students will read a range of fiction and non-fiction texts. They will listen to modelled reading, engage in shared reading, discuss texts in small groups and read independently. Students will take home readers and library books weekly.

## Additional Curricula

### Monday:

PE with Julie-Ann Thompson and PDH with Monica Lobascher.

### Wednesday:

Creative Arts with Louise Fuller and Library with Natalie Cox

### Thursday:

PE with Julie-Ann Thompson

## Religion

This year we are continuing the play-based approach to Religious Education influenced by the principles of Maria Montessori. The children will have the opportunity to self-direct their responses to bible stories through a range of responses including creative arts, practical life and journals.

The presentations we will be exploring include:

Lent: Ash Wednesday - The mystery of life and death, City of Jerusalem, The Good Shepard and the Wolf, St Joseph, Holy Week: Easter Play preparation, The Last Supper, The Empty Tomb, Easter Play Presentation, Spreading the Easter Light

## Mathematics

### Number and Algebra

**Representing Whole Numbers:** Whole Numbers

**Combining and separating quantities:** Addition and Subtraction, Patterns and Algebra.

**Forming groups:** Multiplication and Division & Fractions.

### Measurement and Space

**Geometric Measure:** Length, Fractions & Position

**2D Spatial Structure:** Area & 2D Space

**3D Spatial Structure:** Volume & 3D Space

**Non-Spatial Structure:** Mass & Time

### Statistics and Probability:

Data & Chance

## PDHPE

Students will be exploring a unit of work titled "My Family, My Culture". Students will identify relationships they have with significant individuals and groups of people and why they are important. They will recognise the influence their family and culture have on their development and how it may be different from others.

## Visual Arts

Children will explore the elements of portrait drawing and painting through the analysis of various portrait artists. Painting skills will be explored using watercolour paints to create various Australian sea and land animals. Year one will also be exploring dance in their Creative Art lessons.

## Inquiry

**History: Present and Past Family Life:** Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes occur, over time and are introduced to the use of historical sources.

**Science: Digital Technologies:** This practical unit allows students to investigate how digital technologies are produced and how they function and operate. Students will also build an understanding of how each digital technological item may operate and its purpose.