

Year 2 Curriculum Overview

Term 1, 2025

Teachers: Alanna Oliver & Allison Castilho

English

Oral Language and Communication

This term students will be focusing on impromptu speeches with given topics or questions. Additionally, students will be provided with many opportunities to share their thinking orally and communicate with their peers about their learning.

Reading and Viewing

Students will read a range of fiction and non-fiction texts. They will listen to modelled reading, engage in shared and guided reading, discuss texts in small groups and read in pairs and independently. Each week we will focus on decoding and comprehension strategies to develop student understanding of the material being read or viewed.

OLGC have implemented DEAR time each afternoon where students are provided with the opportunity to read a variety of texts and practice their reading fluency.

Creating Texts

Year 2 will be focusing on their grammar skills, including the use of noun groups, compound, and complex sentences in their writing. These will be developed through their production of narratives, persuasive texts and poetry.

Additional Curricula

Monday:

PE with Julie-ann Thompson and PDH with Monica Lobascher.

Tuesday:

Creative Arts with Louise Fuller.

Thursday: 2-2CB Library with Natalie Cox

Friday:

Library (2-10) with Natalie Cox & PE with Julie-ann Thompson

Religion

This year we are continuing the play-based approach to Religious Education influenced by the principles of Maria Montessori. The children will have the opportunity to self-direct their responses to bible stories through a range of responses including creative arts, thinking routines and journals.

The presentations we will be exploring include:

Lent: Ash Wednesday - The mystery of life and death, City of Jerusalem, The Good Shepard and the Wolf, St Joseph, Holy Week: Easter Play preparation, The Last Supper, The Empty Tomb, Easter Play Presentation, Spreading the Easter Light

Mathematics

Number and Algebra

Representing Whole Numbers: Whole Numbers

Combining and separating quantities: Addition and Subtraction, Patterns and Algebra.

Forming groups: Multiplication and Division & Fractions.

Measurement and Space

Geometric Measure: Length, Fractions & Position

2D Spatial Structure: Area & 2D Space

3D Spatial Structure: Volume & 3D Space

Non-Spatial Structure: Mass & Time

Statistics and Probability:

Data & Chance

PDHPE

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded. Students will build on their bank of strategies and actions they can take to seek support when they experience bullying.

Visual Arts

CREATIVE ARTS

Students will be experimenting with the properties of different drawing and paint media to create effects, in an attempt to capture likenesses of things depicted. They will be appreciating and be inspired by artists such as Da Vinci and Pablo Picasso.

Inquiry

HISTORY: This term our inquiry questions: What aspects of the past can you see today? What do they tell us? What remains of the past are important to the local community? Why? How have changes in technology shaped our daily life? They will also learn about the history of a significant person, building site or part of the natural environment in the local community and what it reveals about the past.

Science: The unit provides the opportunity for students to explore pushes and pulls. Through investigations, students observe and gather evidence about how these forces act in air and on water and on the ground. Students identify the effect of gravity and learn that both air and water can push.