

Year 3 Curriculum Overview

Term 1, 2025

Teachers: Olivia Ellis, Amy Green and Samara Kelly

English

In our first unit, students will explore the textual concept of '**Genre, Perspective and Context**' through an analysis of the texts Iceberg and Earth's Incredible Oceans. Students will apply their understanding of genres to group texts according to their purpose, subject matter, form, structure and language choices. Students will experiment with genre to create a variety of texts using their understanding of structure and language choices to suit a text's purpose.

Through the study of the text Fantastic Mr Fox, students will explore the features of **Narrative Texts and Characterisation**. Students will analyse excerpts of the text and use these as the basis for their own innovation.

In addition, within our English teaching and learning program, students will be provided opportunities to further develop their foundational literacy skills, through a range of tasks from the following focus areas:

- Vocabulary
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling
- Handwriting and digital transcription
- Oral language and communication and
- Understanding, responding to and enjoying literature

Additional Curricula

Tuesday:

PE with Julie-Ann Thompson and PDH with Monica Lobascher

Wednesday:

Creative Arts with Louise Fuller and Library with Natalie Cox

Friday:

PE with Julie-ann Thompson

Religion

Students will focused on the topic: **Jesus the Teacher & Healer** this term. It will involve students identifying what the Scripture reveals about Jesus, the teacher and healer, as well as ways we can live a life as a disciple.

Storytelling is woven into this unit, as well as exploring the traditions, beliefs, Scripture and events associated with the Liturgical Year including examining the birth, life, death, Resurrection and Ascension of Jesus Christ.

Mathematics

Mathematics units aim to assist students in making connections between mathematical concepts to real life experience.

The content is delivered in fortnightly units and continuously highlights and reinforces the role of working mathematically and student reasoning. The units for Year 3, Term 1 include:

Unit 1: The number system extends infinitely to very large and very small numbers.

Unit 2: Addition and subtraction problems can be solved using a variety of strategies.

Unit 3: What needs to be measured determines the unit of measurement.

Unit 4: Fractions represent multiple ideas and can be represented in different ways.

Unit 5: Questions can be asked and answered by collecting and interpreting data.

PDHPE

Our Term One unit is "How do different relationships influence my social and emotional wellbeing?" Students will explore roles, rights, and responsibilities in relationships and how these impact emotional and social wellbeing. Students will identify types of abuse and bullying and discuss strategies to stay safe and help others in need.

Visual Arts

This term the children will explore a range of painting and drawing skills while exploring colour, shape and various abstract art techniques. The term will commence with the students viewing a variety of Piet Mondrian's Modernism Artworks and will produce their own artwork replicating his style. The students will also explore a range of brushwork skills and techniques while learning how to mix primary colours to form secondary and tertiary colours using acrylic paint and oil pastels.

Inquiry

History: Our unit 'Community and Remembrance' will explore:

- Who lived here first and how do we know?
- How has our community changed?
- What features have been lost and retained?
- What is the contribution made by different groups in the community?
- How and why do people choose to remember significant events of the past?

Science:

Our unit 'Material World' focuses on how solids and liquids change state and the properties of natural and processed materials. Students explore how materials change when heated or cooled and also investigate how the properties of different materials affect their suitability for use.