

Year 4 Curriculum Overview

Term 1, 2025

Teachers: Jane Atalla, Jennifer Versace, Maree Herberstein

English

Oral Language and Communication

Class spoken presentations, role plays, group work, whole class discussions, paraphrasing portions of texts to develop personalised gist statements.

Reading and Viewing

Shared Reading – focusing on reading with fluency and expression, comprehension strategies, grammatical features, vocabulary and punctuation.

Instructional Reading – focusing on language concepts of Narrative such as: characterisation, perspective, context and theme through the analysis of the texts “The thing about Oliver” by Deborah Kelly, “The Littlest Refugee” by Ann Doh and “We Are Australian” by Duncan Smith and Nicole Godwin with paintings from Jandamarra Cadd.

Creating Written Texts

Students will plan, draft, revise and publish narrative and informative and persuasive texts, using appropriate language and structure. Students will continue to practise cursive handwriting to facilitate fluency and legibility of their writing, and also practise their typing skills to improve accuracy and rate.

Mathematics

Number and Algebra

Representing whole numbers- Understanding place value, Decimals

Multiplicative reasoning

Additive reasoning

Partitioned fractions -representing fractions

Measurement and Space

Geometric measure -Length

Two-dimensional spatial structure - 2D transformations

Non-spatial measure- Time

Statistics and Probability

Data - Collects and constructs, Interprets

Additional Curricula

Tuesday

Class sport with Julie-ann Thompson
PDH with Monica Lobascher and
Creative Arts with Louise Fuller

Wednesday

42-VH Library with Natalie Cox

Thursday

41-A Library with Natalie Co
41-A- PE with Julie-ann Thompson

Friday

42-H PE with Julie-ann Thompson

Religion

This term students will focus on the topic: **Jesus the Teacher & Healer**. This unit will involve students identifying what the Scripture reveals about Jesus, the Teacher and Healer, as well as recognising ways we can live a life as a disciple of Jesus.

Storytelling is woven into this unit, exploring the traditions, beliefs, Scripture and events associated with the Liturgical Year, including the examining of the birth, life, death, Resurrection and Ascension of Jesus Christ.

PDHPE

As the students start new school year they shall be completing a PDH unit titled “Coping with Change”. They will explore how sometimes we face challenges, and learn about appropriate responses and strategies they may use to build resilience.

Visual Arts

During term one, the children shall explore a range of drawing, painting and photography skills, as they work through the various stages of creating personal artworks to symbolize concepts explored in other Key Learning Areas. Students will also be guided through a critical analysis of some landscape paintings, drawings or photographs created by Australian Landscape artists from the early 1800’s.

Inquiry

Science and Technology: Students investigate how the properties of materials determine their use and purpose.

History -Students will be researching and investigating Australia’s history from pre - colonisation times up to the arrival of the First Fleet. Students will also study the great voyages of Discovery and Exploration from this era to identify the various reasons why people explored during this time in history.