

Stage 3 Curriculum Overview

Term 1, 2025

Teachers: Jane Bland, Steve Foresto, Greg Egan & Alexis Conn

English

This term, students will explore how authors create exciting and engaging stories by focusing on vivid settings, interesting characters, and action-filled plots. Students will learn to identify common storytelling techniques and notice when authors do something unexpected. Through reading *Storm Boy*, students will connect the story to their own experiences and, by the end of the unit, will write their own sequel to the book.

Mathematics

Unit 21 – The number system extends infinitely to very large and very small numbers

- Represents numbers
- Multiplicative relations

Unit 22 – Addition and subtraction problems can be solved using a variety of strategies

- Represents numbers
- Additive relations

Unit 23 – What needs to be measured determines the unit of measurement

- Geometric measure
- Two-dimensional spatial structure
- Non-spatial measure

Unit 24 – Fractions represent multiple ideas and can be represented in different ways

- Representing quantity fractions
- Additive relations

Unit 25 – Questions can be asked and answered by collecting and interpreting data

- Represents numbers
- Data

Additional Curricula

Tuesday:

Sport with Julie-ann Thompsen, Creative Arts with Louise Fuller, Health with Monica Lobascher

Thursday:

Library with Natalie Cox, PE with Julie-ann Thompson (S3EC)

Friday:

Coding, Library with Natalie Cox, PE with Julie-ann Thompson (S1B, S2F)

Religion

In this unit, students will deepen their understanding of sacramentality and the seven sacraments of the Church. They will examine the Church as a sacrament and study various vocations as a response to our baptismal call. Students will explore the Sacraments of Holy Orders and Matrimony.

PDHPE

Students will participate in a range of initiative and challenge activities that promote cooperation and teamwork. They will recognise the qualities and characteristics required to overcome personal obstacles and encourage others to achieve their best.

Visual Arts

Visual Arts: Stage 3 will be working through a range of experiences in art including: drawing, painting and digital forms with a focus on Australian and Indigenous artists and artworks.

Creative Arts: This will be with Louise Fuller and will include a variety of drama, dance and other relevant skill development.

Inquiry

HISTORY: In Stage 3 History, students will explore the development of Australia's government, focusing on the transition from British colonial rule to a democratic nation. They will learn about the structure of Australia's government, the role of elections, and compare Australia's system with other forms of government around the world.

SCIENCE: Students learn how to understand and manipulate forces, specifically how to make them stronger or weaker.