

Year 3 Curriculum Overview

Term 2, 2025

Teachers: Olivia Ellis, Amy Green and Samara Kelly

English

In our first unit, students will explore the textual concepts of **imagery, symbol and connotation** through the analysis of the text *Piano Fingers*. Students will explore how authors use imagery and symbols in literature and identify how figurative language can influence meaning. During the unit, students will experiment using salience and figurative language to create a multimodal text.

Through the study of the text *Kicking Goals with Goodes* and *Diary of an AFL Legend*, students will explore the features of **theme, argument and authority**. Students will describe the difference between authorship and authority and analyse how an author shows authority of and over a text.

In addition, within our English teaching and learning program, students will be provided opportunities to further develop their foundational literacy skills, through a range of tasks from the following focus areas:

- Vocabulary
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling
- Handwriting and digital transcription
- Oral language and communication and
- Understanding, responding to and enjoying literature

Additional Curricula

Tuesday:

PE with Kathryn Fletcher and PDH with Monica Lobascher

Wednesday:

Creative Arts with Louise Fuller and Library with Natalie Cox

Friday:

PE with Julie-ann Thompson

Religion

Students will focus on the topic: **Communities Living with the Spirit** this term. It will involve students exploring the Sacrament of Confirmation and how Jesus' fulfills His promise of the Holy Spirit. Students will also be reflecting on their own lives and investigate what ways the Jesus is with us even though He has ascended into heaven.

Mathematics

Mathematics units aim to assist students in making connections between mathematical concepts to real life experience.

The content is delivered in fortnightly units and continuously highlights and reinforces the role of working mathematically and student reasoning. The units for Year 3, Term 2 include:

Unit 6: The number system extends infinitely to very large and very small numbers.

Unit 7: Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.

Unit 8: Visual representations help to understand aspects of the world (chance and position).

Unit 9: What needs to be measured determines the unit of measurement.

Unit 10: Angles are the primary structural component of many shapes.

PDHPE

Our Term Two unit is "My Lunchbox Rules!". Students will recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn and assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.

Visual Arts

Through the viewing and critical analysis of Australian Photographers Ken Duncan and Steve Parish students will explore the intensity of colour, the importance of placement and perspective within personal artworks. Students shall explore the connection between an artist's choice of media and subject matter and in turn will be encouraged to think about the relationship between the media and subject matter of their artworks.

Inquiry

History:

Our unit 'Community and Remembrance' will explore:

- Who lived here first and how do we know?
- How has our community changed?
- What features have been lost and retained?
- What is the contribution made by different groups in the community?
- How and why do people choose to remember significant events of the past?

Science:

Our unit 'Physical World' focuses on how energy makes things happen. They will describe the effects of heat energy and explore ways that heat can be transferred due to conduction. Students will investigate the behaviour of light, including light reflecting on a variety of surfaces and shadows resulting from interruption of light by an object. They will also explore common sources and uses of electrical energy, and describe different ways electrical energy can be generated sustainably.