

Year 4 Curriculum Overview

Term 2, 2025

Teachers: Jane Atalla, Jennifer Versace, Maree Herberstein

English

Our mentor text for this term, Ned Kelly and the Green Sash, will help students gain a deeper understanding of the textual concepts of 'argument and authority' and 'genre'.

Through the study of the text students will explore how an argument may be a single perspective that is presented or defended. The difference between authorship and authority shall also be explored. Students will develop written texts using language choices for persuasive effect.

Our second text will explore the mentor concepts of 'imagery, symbol and connotation' and the supporting concept of 'characterisation' through the reading of Bindi by Kirli Saunders.

Students will produce writing that includes figurative language and free verse poetry. They will develop skills, to use language purposefully, applying their understanding of studied textual concepts, to produce writing that evokes feelings or creates images for the reader.

Mathematics

Students will complete five units of Mathematics during Term 2. Unit 26 The number system extends infinitely to very large and very small numbers. Understanding place value. Decimals. Additive reasoning strategies.

Unit 27 Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations. Understanding place value. Multiplicative Reasoning Structure. Number sentences.

Unit 28 Visual representations help to understand aspects of the world.

Position. 2D transformations. 3D objects. Collecting, constructing and interpreting data. Chance.

Unit 29 What needs to be measured determines the unit of measurement. Understanding place value. 2D shapes. 3D objects. Volume.

Unit 30 Angles are the primary structural components of many shapes. Representing fractions. Angles. Time

Additional Curricula

Monday - Physical Education with Julie-ann Thompson and PDH with Monica Lobascher

Homework is returned and redistributed for the week. Our focus for this term is to get everyone *reading*! In class, children discuss the books they are reading at home during our frequent "Book Club" discussions. It is recommended that children read at least 20 minutes per night. In addition, Maths Online tasks are set each week, reflecting the topics we are studying in class. We also encourage all students to practise their tables and number facts daily using speed skills.

Tuesday - Creative Arts lessons with Louise Fuller

Wednesday - 4VH Library with Natalie Cox

Thursday - Physical Education with Julie-ann Thompson and 4A Library with Natalie Cox

Friday - Spelling and tables/number facts quiz in class

Religion

This term the students will focus on the topic: ***Communities Living with the Spirit***. This series of lessons involves students exploring the Sacraments of Confirmation and Eucharist

Students will be reflecting on their own lives and investigate what ways Jesus is with us, even though He has ascended into heaven.

Students will study a variety of formal Catholic prayers with the month of May having a special focus on praying the rosary.

Students will also discuss and reflect upon involvement with the Parish Sacrament Program for Eucharist

PDHPE

This term the students will complete the following unit: Taking Actions to Stay Safe exploring the key question, "How can I keep myself and others safe?" Students will recognize signs that may indicate they themselves or others are in an unsafe situation and practice responses and protective strategies to promote safety in a range of situations.

Visual Arts

Term Two in Visual Arts, sees the students exploring the Botanical Sketches and Watercolour artworks of Sir Joseph Banks depicting Australia's unique flora and fauna. They shall also explore fibre as they create a colonial era inspired collage artwork using a variety of personal and school supplied objects such as fabric, lace, ribbon, buttons and images,

Inquiry

Science and Technology: Our topic for the term is Forces where the students will explore different types of forces, including gravitational force and magnetism.

History -Our First Contact Semester History unit continues into Term 2 is called. The Key Inquiry Questions which frame this unit are: Why did Europeans settle Australia? and What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander Peoples and early traders, explorers and settlers?

Students will be investigating a range of historical sources of information and shall record their learnings using informative report writing and timelines.