

Year 1 Curriculum Overview

Term 3, 2025

Teachers: Kayla Biasi/ Jenny Bellenger and Maryanne Fogarty.

English

Oral Language and Communication

We will continue our news topics this term. Additionally, students will be preparing their public speaking speeches at home, which will be presented to the class in week 5. Additionally, students are given multiple opportunities to discuss and share their learning across all curriculum areas.

Creating Written Texts

Focusing on the features and structures of persuasive and imaginative texts. Our writing focus will be on improving the detail and complexity of our sentences.

Our spelling focus will be the long o and u vowel sounds.

Reading and comprehension

Students will read a range of fiction and non-fiction texts. They will listen to modelled reading, engage in shared reading, discuss texts in small groups and read independently. Students will take home readers and library books weekly.

Additional Curricula

Tuesday: PDH with Monica Lobascher and Class sport with Kathryn Fletcher

Wednesday: Creative Arts with Louise Fuller and Library with Natalie Cox

Thursday: PE with Julie-Ann Thompson

Religion

This year we are continuing the play-based approach to Religious Education influenced by the principles of Maria Montessori. The children will have the opportunity to self-direct their responses to bible stories through a range of responses including creative arts, practical life and journals.

The presentations we will be exploring include: Liturgical Furniture, Vessels and Linen- First & Second Moment, Transfiguration, St Mary of the cross MacKillop, prayer gestures-sign of the cross and kneeling, the Assumption, The Mustard Seed- First & Second Moment, The Parable of the Sower, The Parable of the Leaven, The Parable of the Precious Pearl.

Mathematics

Number and Algebra

Representing Whole Numbers: Whole Numbers

Combining and separating quantities: Addition and Subtraction, Patterns and Algebra.

Forming groups: Multiplication and Division & Fractions.

Measurement and Space

Geometric Measure: Length, Fractions & Position

2D Spatial Structure: Area & 2D Space

3D Spatial Structure: Volume & 3D Space

Non-Spatial Structure: Mass & Time

Statistics and Probability:

Data & Chance

PDHPE

Unit of Work titled: 'How does resilience help us overcome challenges.' This unit is designed to support students to recognise, describe, promote and apply inclusive behaviours which foster respectful relationships. We are also continuing the 'Open Parachute' program to explore friendships, emotions, relationships, strategies etc

Visual Arts

Children will explore the elements of drawing, painting, sculpture, and photography through our focus on two artists: Ricky Maynard and Trent White.

Our art focus will be on nature and other landscapes. The students will also be doing music in their Creative Arts lessons.

Inquiry

Geography: Our unit will explore features of places. Our inquiry questions are: What are features of and activities in places? How can we care for places? How can spaces within a place be used for different purposes.

Science: Our key inquiry questions are: What are the external features of living things? How can we improve a local environment to encourage living things to thrive. We will be visiting Taronga zoo for an excursion later in the term.