

Stage 3 Curriculum Overview

Term 3, 2025

Teachers: Jane Bland, Steve Foresto, Greg Egan & Alexis Conn

English

In the first part of the term, students will explore how authors build authority and shape perspective in digital news articles. They'll learn to spot reliable information, write their own factual and fictional news pieces, and use language creatively to engage readers.

In our second unit, students will explore the novel *Worse Things to Learn* how personal experiences and cultural backgrounds shape different perspectives and themes in stories. They'll also create and share their own free verse poems using digital tools, inspired by what they've read.

Mathematics

This term in Mathematics, students will explore how numbers work at a deeper level—from understanding very large and very small numbers to solving real-world problems using multiplication, division, and percentages. They'll build confidence with decimals, patterns, and place value, and apply their learning through engaging activities like designing zoo excursions, comparing prices, and solving puzzles using number strategies.

Students will investigate how numbers can be renamed and represented in different ways, including working with numbers in the millions and billions. They'll play games to match equivalent values and use real-world data like streaming views to explore large numbers. In another activity, students will use dice to create and compare decimal numbers, helping them understand place value to the thousandths.

They'll also explore percentages through fun scenarios like deciding whether they'd rather have 20% or 0.4 of a chocolate bar, and use bar models and tables to solve problems involving rates—such as calculating how many classrooms can be cleaned in a given time or comparing the best value when shopping.

Additional Curricula

Tuesday:

Sport with Kathryn Fletcher, Creative Arts with Louise Fuller, Health with Monica Lobascher

Thursday:

Library with Natalie Cox, PE with Julie-ann Thompson (S3EC)

Friday:

Library with Natalie Cox, PE with Julie-ann Thompson (S1B, S2F)

Religion

Students will be learning about Mary as a role model of faith and explore how the Church honours her through special feast days. They'll also discover inspiring stories of women in Scripture and express their understanding through art and music.

PDHPE

Students will participate in a range of initiative and challenge activities that promote cooperation and teamwork. They will recognise the qualities and characteristics required to overcome personal obstacles and encourage others to achieve their best.

Visual Arts

Visual Arts: Stage 3 will be working through a range of experiences in art including: drawing, sculpture and digital forms with a focus on Australian and Indigenous artists and artworks.

Creative Arts: This will be with Louise Fuller and will include a variety of drama, dance and other relevant skill development.

Inquiry

Geography: In Semester 2, students will explore how people around the world interact with their environments and the impact of human activities. They'll investigate global challenges and learn about strategies for sustainability and environmental care.

SCIENCE: Students examine how environmental conditions affect the growth, adaptations, structural features and survival of living things.