

# Year 3 Curriculum Overview

## Term 3, 2025

Teachers: Olivia Ellis, Amy Green and Samara Kelly

### English

In our first unit, students will explore the textual concepts of '**characterisation**' and '**narrative**' through the analysis of the text Rowan of Rin. Students will explore how authors use dialogue to convey what characters say and think as well as analyse excerpts of the mentor text and use these as the basis for their own innovation. During the unit, students will use their understanding of characterisation to compose a narrative.

In addition, within our English teaching and learning program, students will be provided opportunities to further develop their foundational literacy skills, through a range of tasks from the following focus areas:

- Vocabulary
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling
- Handwriting and digital transcription
- Oral language and communication and
- Understanding, responding to and enjoying literature

### Additional Curricula

#### Monday:

PE with Julie-ann Thompson and PDH with Monica Lobascher

#### Tuesday:

Coding with Andrew

#### Wednesday:

Creative Arts with Louise Fuller and Library with Natalie Cox

#### Friday:

PE with Julie-ann Thompson

### Religion

Students will focus on the topic: **Called to Holiness** this term. Students will identify, in their experience, people who demonstrate holiness and use their gifts in love and service. They will also learn about the canonised Saints – those whom the Church has declared Saints and set before us as models of holiness. The process of canonisation will be explored. During this unit, students will be encouraged to identify ways that they can live out their own baptismal call by living lives of love and service.

### Mathematics

Mathematics units aim to assist students in making connections between mathematical concepts to real life experience.

The content is delivered in fortnightly units and continuously highlights and reinforces the role of working mathematically and student reasoning. The units for Year 3, Term 3 include:

**Unit 11:** The number system extends infinitely to very large and very small numbers.

**Unit 12:** Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world.

**Unit 13:** Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.

**Unit 14:** What needs to be measured determines the unit of measurement.

**Unit 15:** Addition and subtraction problems can be solved using a variety of strategies.

### PDHPE

During Term Three the students will continue to explore the unit "My Lunchbox Rules!" and also begin learning about how to establish and maintain positive relationships in a variety of contexts through the unit "We're all different". Students will recognise the importance of making good food choices, the variety of factors that can influence their choices and learn and assess the messages around them about food. In addition, students will recognise how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples. They will identify the influence of peers, family and their community when forming their own ideas on significant issues such as appreciating and celebrating difference.

### Visual Arts

Through the viewing and critical analysis of artists Kim Herringe and Andy Warhol, students will explore different techniques used in printmaking. Students shall explore the connection between an artist's choice of colour, placement and will be encouraged to think about the ways in which they can apply these skills and techniques in their artworks.

### Inquiry

#### Geography:

Our unit 'Places are Similar and Different' will explore:

- How and why places are similar and different?
- what would it be like to live in a neighbouring country?
- How do people's perceptions about places influence their views about the protection of places?

#### Earth and Space:

Our unit 'Earth and Space' focuses on the Earth's surface and how it changes over time. Students investigate natural processes and human activity in order to develop a view in relation to sustainable practices. Students explore the effect of the interactions between the Earth and the Sun.