

Year 4 Curriculum Overview

Term 3, 2025

Teachers: Jane Atalla, Maree Herberstein and Patrick Byrne

English

Text in Focus: The Callers by Kiah Thomas.

Core Concepts: Characterization, imagery, symbol, connotation, figurative language, temporal, causal and conditional conjunctions.

Reading: Students this term are encouraged to read a variety of texts across a range of themes, both at home and at school, with increasing complexity of plot, character development and vocabulary. In class our focus is on reading with prosody, which includes: reading with speed, accuracy, expression and fluency, which leads to strong comprehension of what is being read.

Spelling: Students will explore a range of spelling rules and patterns including common prefixes and suffixes.

Creating Written Texts: Students shall write a narrative using a range of figurative language devices including similes, metaphors, idioms, hyperboles, puns, and personification, while also using effective paragraphs, purposeful dialogue and accurate punctuation.

Oral Language and Communication: Students will prepare a speech for homework and present it to their class during Week 5.

Mathematics

Unit 31: The number system extends infinitely to very large and very small numbers.

Unit 32: Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world.

Unit 33: Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.

Unit 34: What needs to be measured determines the unit of measurement.

Unit 35: Addition and subtraction problems can be solved using a variety of strategies.

This

Additional Curricula

Monday: Homework is returned and redistributed for the week. Daily reading is encouraged to build an enjoyment of reading, and to develop a range of important vocabulary and comprehension skills. Maths Online tasks are set each week, reflecting the topics we are studying in class.

We also encourage all students to practise their tables and number facts daily to prepare for daily Number Mathematics lesson warm up tasks, aiming to increase students' accuracy and speed of number fact recall.

PDH with Monica Lobascher

Physical Education with Julie-ann Thompson

Tuesday - Creative Arts lessons with Louise Fuller and Coding with Andrew Diggins

Thursday - Library lessons with Natalie Cox and Physical Education with Julie-ann Thompson

Friday - Spelling and times tables quizzes / tests / challenges.

Religion

This term's unit is titled Call to Holiness.

The key questions of inquiry include:

How does Jesus teach us to live lives that are holy?

How does the Sacrament of Baptism transform Christians to use their gifts in loving service of others?

How are the saints models of holiness that inspire others to live lives of loving service?

How does the Church celebrate the life of a saint?

PDHPE

Tuesday - Personal Development and Health with Monica Lobascher - This term's unit, "Making Opportunities to Move" aims to develop an understanding of the physical and social benefits of regular participation in physical activity.

Tuesday and Thursday - Physical Education - with Julie-ann Thompson - Group and team games developing a range of movement, fitness and teamwork skills with a focus on Netball, in preparation for the upcoming Gala Day.

Visual Arts

This term's unit of work is titled Connecting to Country which integrates with our Geography and Science and Technology units, which both explore the living world and its uses. Students will investigate a range of photography skills and develop a presentation depicting our local natural environment. In addition, some Fibre and 3D Construction and Sculpture skills will be explored to express students' connection to country. Any donations of wool would be warmly welcomed. Thank you.

Inquiry

Science and Technology: Living World- *Survival of living things and Producing food and fibre from living things exploring* * How are environments and living things interdependent? and *How do we create food and fibre products from animals and plants?

Digital Technologies focusing on * How do we represent data in different ways? and * How are algorithms used to develop digital systems? These outcomes will be addressed during students' Code for Fun Coding Lessons each Tuesday with Andrew Diggins.

Geography: This semester, during Terms 3 and 4, students will examine the importance of natural vegetation and resources, to the environment, animals and people and learn about the ways people value, use, care and protect environments, including Aboriginal and Torres Strait Islander Peoples.